

MUNCY SD

206 Sherman St

Comprehensive Plan | 2022 - 2025

MISSION STATEMENT

Mission Statement Educate, Empower, Collaborate, Inspire.

VISION STATEMENT

Vision Statement Muncy leads the way in inspiring youth through unparalleled academics, character building, tradition and innovation.

EDUCATIONAL VALUE STATEMENTS

STUDENTS

Shared Values We believe that: Individuals learn in different ways and at different rates. Positive role models are essential to an individual's attitude toward life. High expectations yield high results. The family is the foundation for the development of the child. A safe and secure environment is essential. Learning is a lifelong process influenced by life's experiences. Each individual has unlimited potential. Personal responsibility and accountability are essential for the well-being of society.

STAFF

Shared Values We believe that: A safe and secure environment is essential. Learning is a lifelong process influenced by life's experiences. A supportive partnership of family, school and community benefits all. Each individual has unlimited potential. Individuals learn in different ways and at different rates. Personal responsibility and accountability are essential for the well-being of society. The family is the foundation for the development of the child.

ADMINISTRATION

Shared Values We believe that: Learning is a lifelong process influenced by life's experiences. Each individual has unlimited potential. All individuals have equal inherent worth and dignity. Personal responsibility and accountability are essential for the well-being of society. Positive role models are essential to an individual's attitude toward life. High expectations yield high results. The family is the foundation for the development of the child. A supportive partnership of family, school and community benefits all. Education is the community's investment in society's future. A safe and secure environment is essential. Individuals learn in different ways and at different rates.

PARENTS

Shared Values We believe that: A supportive partnership of family, school and community benefits all. Learning is a lifelong process. Each student has unlimited potential. A safe and secure environment is essential. Personal responsibility and accountability are essential for the well-being of society.

COMMUNITY

Shared Values We believe that: A supportive partnership of family, school and community benefits all. Learning is a lifelong process. Personal responsibility and accountability are essential for the well-being of society. A safe and secure environment is essential.

OTHER (OPTIONAL)

STEERING COMMITTEE

Name	Position	Building/Group
April Farrell	Administrator	ES/Professional Education Special Education
Kimberly Hamilton	Administrator	District-level Administrator
Adam Fisher	Staff Member	Jr/Sr High School LS Teacher
Amanda Hogan	Parent	Muncy School District Community
Carla Auten	Community Member	Resident
Cathy Henry	Community Member	Resident
Chris Frey	Staff Member	District-level Specialist
Chris Geiger	Staff Member	Ward L. Myers Elementary School Teacher
Heather Diehl	Staff Member	Ward L. Myers Elementary School LS Teacher
Heather Zimmerman	Staff Member	Muncy Jr/Sr High School Teacher
Joelyn Neidig	Staff Member	Ward L. Myers Elementary School Tutor
Katherine Sick	Staff Member	Muncy Jr/Sr High School Teacher
Landa Frederick	Community Member	Resident

Name	Position	Building/Group
Madalyn Burrows	Staff Member	Muncy Jr/Sr High School LS Teacher
Katie McGuire	Parent	Muncy School District Community
Matt McCrone	Staff Member	Muncy Jr/Sr High School LS Teacher
Meg Hoffman	Staff Member	Ward L. Myers Elementary School Tutor
Mike Davis	Staff Member	Muncy Jr/Sr High School Teacher
Robin Curl	Staff Member	Ward L. Myers Elementary School Teacher
Sarah Woodward	Board Member	Muncy School District Board of Directors
Tim Welliver	Administrator	Muncy Jr/Sr High School Principal
Scott White	Staff Member	Muncy Jr/Sr High School Teacher
Shawn McCahan	Staff Member	Muncy Jr/Sr High School Teacher
Patrick Nork	Staff Member	Muncy Jr/Sr High School Teacher
Rae Pitchford	Staff Member	Ward L. Myers Elementary School Teacher
Steve Haddon	Administrator	Ward L. Myers Elementary School Principal
Kim Walker	Other	Community/Business Member
Nicolette Johnson	Student	Student Advisory Committee M-Club President

Name	Position	Building/Group
Brandi Hitesman	Student	Student Advisory Committee Art Club and SADD President
Bailey Hadzinikolov	Student	Student Advisory Committee Senior Class and NHS President
Loudon Boring	Student	Student Advisory Committee Lyco CTC rep
Abigail Groover	Student	Student Advisory Committee FBLA President
Hope Freeborn	Student	Student Advisory Committee 7th Grade rep
Xander Brown	Student	Student Advisory Committee Senior rep
Jacob Frederick	Student	Student Advisory Committee Sophomore Class President
Gabrielle Myers	Student	Student Advisory Committee Freshman rep
Alexa Rice	Student	Student Advisory Committee Junior rep
Alaina Brelsford	Student	Student Advisory Committee Junior Class President
Hanna Dgien	Staff Member	Student Advisory Committee Student Council President
Bryce Eckard	Student	Student Advisory Committee 8th Grade rep
Noah Confer	Student	Student Advisory Committee Sophomore rep

ESTABLISHED PRIORITIES

Priority Statement	Outcome Category
Plans will be developed for all subject area to address learning loss and gaps in instruction due to school closure during the pandemic.	Essential Practices 1: Focus on Continuous Improvement of Instruction
Schedules and curriculums may be examined to determine the types of supports to implement for all students.	Social emotional learning

ACTION PLAN AND STEPS

Evidence-based Strategy
Differentiated Instruction

Measurable Goals	
Goal Nickname	Measurable Goal Statement (Smart Goal)
Learning Loss and Learning Gaps	Muncy School District will differentiate instruction and develop/maintain programs to address learning loss and learning deficiencies.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Tutoring	2022-08-31 -	Building-level	Research on best practices in tutoring, funding for salaries, curriculum

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
	2025-06-30	principals / DO Administrators	supplies, assessment data, building-level tutoring schedules and parent communication
Utilize Digital Learning Programs	2021-09-07 - 2026-06-07	DO administrator for C&I	Identify digital programs that support district curricular objectives and state standards / student data reports
Student diversity / Inclusive setting	2022-08-12 - 2026-08-07	Special Education Supervisor / DO administrator	Information from IDEA, state regulations, school policies, and building-level processes

Anticipated Outcome

Increased student achievement

Monitoring/Evaluation

Review of student assessment results to determine improvement / Increased student participation in tutoring opportunities

Evidence-based Strategy

Professional Learning Community

Measurable Goals

Goal Nickname**Measurable Goal Statement (Smart Goal)**

Learning Loss and Learning Gaps

Muncy School District will differentiate instruction and develop/maintain programs to address learning loss and learning deficiencies.

Mental Health

Muncy School District will provide social-emotional strategies for large groups, small groups, and individuals to maintain mental well-being.

Action Step**Anticipated Start/Completion****Lead Person/Position****Materials/Resources/Supports Needed**

Training to establish PLC facilitators

2022-08-12 - 2025-06-10

DO administrator for C&I

PLC books and resources

Anticipated Outcome

Teachers will identify and discuss instructional techniques and strategies that support learning loss and ways to increase student achievement.

Monitoring/Evaluation

Feedback from staff regarding quality of sessions and student academic growth data.

Evidence-based Strategy

Social and Emotional Learning

Measurable Goals

Goal Nickname**Measurable Goal Statement (Smart Goal)**

Mental Health

Muncy School District will provide social-emotional strategies for large groups, small groups, and individuals to maintain mental well-being.

Action Step**Anticipated Start/Completion****Lead Person/Position****Materials/Resources/Supports Needed**

School-wide identification of social/emotional at-risk population

2021-10-07 -
2025-12-25

Building-level
administrators/counselors

Student photographs, student information system data reports, chart paper, large space for workshop activity

Provide strategies to identify and support students at-risk for suicide

2022-08-12 -
2026-06-08

Counselors

research pamphlets

Anticipated Outcome

As the action plan steps are repeated, more students will be recognized and school climate and culture improved.

Monitoring/Evaluation

Guidance counselors and school administrators will compare annual data to determine growth in the number of students identified by staff in which they build relationships.

Evidence-based Strategy

Keynote Speaker

Measurable Goals

Goal Nickname

Measurable Goal Statement (Smart Goal)

Learning Loss and Learning Gaps

Muncy School District will differentiate instruction and develop/maintain programs to address learning loss and learning deficiencies.

Mental Health

Muncy School District will provide social-emotional strategies for large groups, small groups, and individuals to maintain mental well-being.

Action Step

Anticipated Start/Completion

Lead Person/Position

Materials/Resources/Supports Needed

Educational and mental health experts share techniques

2022-08-12 -
2026-06-17

DO
administrator

Stakeholder feedback to identify specific need, reviews of national and state speakers

Anticipated Outcome

Experts in their field will motivate staff to increase student proficiency and improve school culture

Monitoring/Evaluation

Staff feedback

Evidence-based Strategy

Create a Positive Environment

Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)
Learning Loss and Learning Gaps	Muncy School District will differentiate instruction and develop/maintain programs to address learning loss and learning deficiencies.
Mental Health	Muncy School District will provide social-emotional strategies for large groups, small groups, and individuals to maintain mental well-being.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Provide strategies for effective classroom management and positive environment	2022-08-13 - 2026-06-09	Building level principals	APL workshops, PLC groups, sharing sessions

Anticipated Outcome

Student sense of safety in the classroom and culture for learning

Monitoring/Evaluation

Walk-through and classroom observation data

Evidence-based Strategy

Direct Instruction

Measurable Goals

Goal Nickname

Measurable Goal Statement (Smart Goal)

Learning Loss and Learning Gaps

Muncy School District will differentiate instruction and develop/maintain programs to address learning loss and learning deficiencies.

Action Step

Anticipated Start/Completion

Lead Person/Position

Materials/Resources/Supports Needed

Provide strategies for language and literacy acquisition

2022-08-12 - 2026-08-07

DO administrator

PDE proficiency expectations

Anticipated Outcome

Student academic growth and proficiency

Monitoring/Evaluation

Student assessment data to gauge individual improvement

Evidence-based Strategy

Curriculum Review

Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)
Learning Loss and Learning Gaps	Muncy School District will differentiate instruction and develop/maintain programs to address learning loss and learning deficiencies.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Maintain alignment of curriculum maps to state standards and assessment requirements	2022-08-08 - 2026-06-09	DO administrator for C&I	State standards Local curriculum maps Textbooks and materials
Identify and align benchmarks across grade-levels	2023-08-11 - 2024-06-05	DO administrator for C&I	Student assessment data to determine skill deficiencies Local curriculum maps Local assessments

Anticipated Outcome

Increased student proficiency and growth Consistency of instruction

Monitoring/Evaluation

Review of student assessment reports Review of teacher lesson plans

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
Muncy School District will differentiate instruction and develop/maintain programs to address learning loss and learning deficiencies. (Learning Loss and Learning Gaps)	Differentiated Instruction	Tutoring	08/31/2022 - 06/30/2025

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
Muncy School District will differentiate instruction and develop/maintain programs to address learning loss and learning deficiencies. (Learning Loss and Learning Gaps)	Differentiated Instruction	Utilize Digital Learning Programs	09/07/2021 - 06/07/2026

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
Muncy School District will differentiate instruction and develop/maintain programs to address learning loss and learning deficiencies. (Learning Loss and Learning Gaps)	Differentiated Instruction	Student diversity / Inclusive setting	08/12/2022 - 08/07/2026

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
Muncy School District will differentiate instruction and develop/maintain programs to address learning loss and learning deficiencies. (Learning Loss and Learning Gaps)	Professional Learning Community	Training to establish PLC facilitators	08/12/2022 - 06/10/2025
Muncy School District will provide social-emotional strategies for large groups, small groups, and individuals to maintain mental well-being. (Mental Health)			

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
Muncy School District will provide social-emotional strategies for large groups, small groups, and individuals to maintain mental well-being. (Mental Health)	Social and Emotional Learning	School-wide identification of social/emotional at-risk population	10/07/2021 - 12/25/2025

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
Muncy School District will provide social-emotional strategies for large groups, small groups, and individuals to maintain mental well-being. (Mental Health)	Social and Emotional Learning	Provide strategies to identify and support students at-risk for suicide	08/12/2022 - 06/08/2026

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
Muncy School District will differentiate instruction and develop/maintain programs to address learning loss and learning deficiencies. (Learning Loss and Learning Gaps)	Keynote Speaker	Educational and mental health experts share techniques	08/12/2022 - 06/17/2026
Muncy School District will provide social-emotional strategies for large groups, small groups, and individuals to maintain mental well-being. (Mental Health)			

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
Muncy School District will differentiate instruction and develop/maintain programs to address learning loss and learning deficiencies. (Learning Loss and Learning Gaps)	Create a Positive Environment	Provide strategies for effective classroom management and positive environment	08/13/2022 - 06/09/2026
Muncy School District will provide social-emotional strategies for large groups, small groups, and individuals to maintain mental well-being. (Mental Health)			

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
Muncy School District will differentiate instruction and develop/maintain programs to address learning loss and learning deficiencies. (Learning Loss and Learning Gaps)	Direct Instruction	Provide strategies for language and literacy acquisition	08/12/2022 - 08/07/2026

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
Muncy School District will differentiate instruction and develop/maintain programs to address learning loss and learning deficiencies. (Learning Loss and Learning Gaps)	Curriculum Review	Maintain alignment of curriculum maps to state standards and assessment requirements	08/08/2022 - 06/09/2026

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
Muncy School District will differentiate instruction and develop/maintain programs to address learning loss and learning deficiencies. (Learning Loss and Learning Gaps)	Curriculum Review	Identify and align benchmarks across grade-levels	08/11/2023 - 06/05/2024

COMMUNICATION PLAN - STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
Muncy School District will differentiate instruction and develop/maintain programs to address learning loss and learning deficiencies. (Learning Loss and Learning Gaps)	Differentiated Instruction	Tutoring	08/31/2022 - 06/30/2025

APPROVALS & SIGNATURES

Assurance of Quality and Accountability

As Chief School Administrator, I affirm that this LEA Level Plan was developed in accordance, and will comply with the applicable provisions of 22 Pa. Code, Chapters 4, 12, 14, 16 and 49. I also affirm that the governing board reviewed the LEA Level Plan, as indicated in the attached official Board minutes and the contents of the plan are true and correct. Finally, I affirm that the plan was made available for public inspection and comment for a minimum of 28 days prior to approval by the school's governing board and submission to the Department.

School Board Minutes or Affirmation Statement

2022-02-21

Signature (Entered Electronically and must have access to web application).

Chief School Administrator

Dr. Craig R. Skaluba

2022-04-08

ADDENDUM A: BACKGROUND INFORMATION TO INFORM PLAN

Strengths

The activities for K-12 career readiness were engaging and completed by every K-12 student prior to the pandemic.

Our subgroups are performing at proficient levels.

Ability of staff to collaborate

Staff willing to work and attend training beyond the school day and work year

Due to COVID 19, the plan was accelerated and were able to proved a 1-1 device-student plan.

Staff members successfully collaborate to share instructional strtegies

Cooperation and collaboration between the teachers and administration helps develop plans for addressing deficiencies.

Muncy School District has increased the level of technology available to students in all grade levels. Teachers are able utilize remote learning strategies and use digital strategies to individualize learning.

Challenges

Maintaining the momentum previously established for participation in career readiness activities following COVID 19 is the greatest challenge due to wavering attendance of at-risk students.

Maintaining proficiency among subgroups following the pandemic will be a challenge.

COVID 19 has made in-person instruction unstable

Motivating students who are not achieving

Motivating at-risk students

Maintaining necessary finances to have digital devices and applications

COVID 19 Pandemic has created instructional gaps for students traditionally proficient in subject area skills. Finding ways to offset the loss of instructional time is a priority.

As with English Language Arts, addressing gaps due to the COVID 19 pandemic is a priority.

Strengths

Increasing the number of stakeholders participating in committees meetings and/or completing surveys may move the essential practices from operational to exemplary.

Observation and evaluation data indicate staff to be proficient and distinguished in all component areas of the Danielson framework.

Challenges

Developing programs to address learning loss and learning gaps due to COVID 19

None of the essential practices were deemed less than operational for Muncy School District.

Survey data from staff and community stakeholders indicated a need for providing social-emotional and mental health support for students.

SAC (Student Advisory Committee) members suggested that school holidays have no homework in order to ensure vacations are a true break from assignments and stress.

Most Notable Observations/Patterns

The primary challenges identified by stakeholders was addressing the instructional gaps and learning loss created by the COVID 19 pandemic and helping students to feel safe in the school environment. Healthy emotional and mental health is a building block for academic growth and achievement.

Challenges**Discussion Point****Priority for Planning**

COVID 19 Pandemic has created instructional gaps for students traditionally proficient in subject area skills. Finding ways to offset the loss of instructional time is a priority.

Finding time to support students who are proficient but who have skill gaps due to closure is difficult because they are also involved in extracurricular activities.

Survey data from staff and community stakeholders indicated a need for providing social-emotional and mental health support for students.

Support may be delivered individually or in large group settings. Professional staff and counselors with specific certifications can be used as appropriate.

ADDENDUM B: ACTION PLAN

Action Plan: Differentiated Instruction

Action Steps	Anticipated Start/Completion Date
Tutoring	08/31/2022 - 06/30/2025

Monitoring/Evaluation	Anticipated Output
Review of student assessment results to determine improvement / Increased student participation in tutoring opportunities	Increased student achievement

Material/Resources/Supports Needed	PD Step	Comm Step
Research on best practices in tutoring, funding for salaries, curriculum supplies, assessment data, building-level tutoring schedules and parent communication	yes	yes

Action Steps**Anticipated Start/Completion Date**

Utilize Digital Learning Programs

09/07/2021 - 06/07/2026

Monitoring/Evaluation**Anticipated Output**

Review of student assessment results to determine improvement / Increased student participation in tutoring opportunities

Increased student achievement

Material/Resources/Supports Needed**PD Step****Comm Step**

Identify digital programs that support district curricular objectives and state standards / student data reports

yes

no



Action Steps**Anticipated Start/Completion Date**

Student diversity / Inclusive setting

08/12/2022 - 08/07/2026

Monitoring/Evaluation**Anticipated Output**

Review of student assessment results to determine improvement / Increased student participation in tutoring opportunities

Increased student achievement

Material/Resources/Supports Needed**PD Step****Comm Step**

Information from IDEA, state regulations, school policies, and building-level processes

yes

no

Action Plan: Professional Learning Community

Action Steps	Anticipated Start/Completion Date
Training to establish PLC facilitators	08/12/2022 - 06/10/2025

Monitoring/Evaluation	Anticipated Output
Feedback from staff regarding quality of sessions and student academic growth data.	Teachers will identify and discuss instructional techniques and strategies that support learning loss and ways to increase student achievement.

Material/Resources/Supports Needed	PD Step	Comm Step
PLC books and resources	yes	no

Action Plan: Social and Emotional Learning

Action Steps**Anticipated Start/Completion Date**

School-wide identification of social/emotional at-risk population

10/07/2021 - 12/25/2025

Monitoring/Evaluation**Anticipated Output**

Guidance counselors and school administrators will compare annual data to determine growth in the number of students identified by staff in which they build relationships.

As the action plan steps are repeated, more students will be recognized and school climate and culture improved.

Material/Resources/Supports Needed**PD Step****Comm Step**

Student photographs, student information system data reports, chart paper, large space for workshop activity

yes

no

Action Steps**Anticipated Start/Completion Date**

Provide strategies to identify and support students at-risk for suicide

08/12/2022 - 06/08/2026

Monitoring/Evaluation**Anticipated Output**

Guidance counselors and school administrators will compare annual data to determine growth in the number of students identified by staff in which they build relationships.

As the action plan steps are repeated, more students will be recognized and school climate and culture improved.

Material/Resources/Supports Needed**PD Step****Comm Step**

research pamphlets

yes

no



Action Plan: Keynote Speaker

Action Steps	Anticipated Start/Completion Date
Educational and mental health experts share techniques	08/12/2022 - 06/17/2026

Monitoring/Evaluation	Anticipated Output
Staff feedback	Experts in their field will motivate staff to increase student proficiency and improve school culture

Material/Resources/Supports Needed	PD Step	Comm Step
Stakeholder feedback to identify specific need, reviews of national and state speakers	yes	no

Action Plan: Create a Positive Environment

Action Steps	Anticipated Start/Completion Date
Provide strategies for effective classroom management and positive environment	08/13/2022 - 06/09/2026

Monitoring/Evaluation	Anticipated Output
Walk-through and classroom observation data	Student sense of safety in the classroom and culture for learning

Material/Resources/Supports Needed	PD Step	Comm Step
APL workshops, PLC groups, sharing sessions	yes	no

Action Plan: Direct Instruction

Action Steps	Anticipated Start/Completion Date
Provide strategies for language and literacy acquisition	08/12/2022 - 08/07/2026

Monitoring/Evaluation	Anticipated Output
Student assessment data to gauge individual improvement	Student academic growth and proficiency

Material/Resources/Supports Needed	PD Step	Comm Step
PDE proficiency expectations	yes	no

Action Plan: Curriculum Review

Action Steps**Anticipated Start/Completion Date**

Maintain alignment of curriculum maps to state standards and assessment requirements

08/08/2022 - 06/09/2026

Monitoring/Evaluation**Anticipated Output**

Review of student assessment reports
Review of teacher lesson plans

Increased student proficiency and growth
Consistency of instruction

Material/Resources/Supports Needed**PD Step****Comm Step**

State standards
Local curriculum maps
Textbooks and materials

yes

no



Action Steps**Anticipated Start/Completion Date**

Identify and align benchmarks across grade-levels

08/11/2023 - 06/05/2024

Monitoring/Evaluation**Anticipated Output**Review of student assessment reports
Review of teacher lesson plansIncreased student proficiency and growth
Consistency of instruction**Material/Resources/Supports Needed****PD Step****Comm Step**Student assessment data to determine skill deficiencies
Local curriculum maps
Local assessments

yes

no



ADDENDUM C: PROFESSIONAL DEVELOPMENT PLANS

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
Muncy School District will differentiate instruction and develop/maintain programs to address learning loss and learning deficiencies. (Learning Loss and Learning Gaps)	Differentiated Instruction	Tutoring	08/31/2022 - 06/30/2025
Muncy School District will differentiate instruction and develop/maintain programs to address learning loss and learning deficiencies. (Learning Loss and Learning Gaps)	Differentiated Instruction	Utilize Digital Learning Programs	09/07/2021 - 06/07/2026
Muncy School District will differentiate instruction and develop/maintain programs to address learning loss and learning deficiencies. (Learning Loss and Learning Gaps)	Differentiated Instruction	Student diversity / Inclusive setting	08/12/2022 - 08/07/2026
Muncy School District will differentiate instruction and develop/maintain programs to address learning loss and learning deficiencies. (Learning Loss and Learning Gaps)	Professional Learning Community	Training to establish PLC facilitators	08/12/2022 - 06/10/2025
Muncy School District will provide social-emotional strategies for large groups, small groups, and individuals to maintain mental well-being. (Mental Health)	Social and Emotional Learning	School-wide identification of social/emotional at-risk population	10/07/2021 - 12/25/2025

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
Muncy School District will provide social-emotional strategies for large groups, small groups, and individuals to maintain mental well-being. (Mental Health)	Social and Emotional Learning	Provide strategies to identify and support students at-risk for suicide	08/12/2022 - 06/08/2026
Muncy School District will differentiate instruction and develop/maintain programs to address learning loss and learning deficiencies. (Learning Loss and Learning Gaps) Muncy School District will provide social-emotional strategies for large groups, small groups, and individuals to maintain mental well-being. (Mental Health)	Keynote Speaker	Educational and mental health experts share techniques	08/12/2022 - 06/17/2026
Muncy School District will differentiate instruction and develop/maintain programs to address learning loss and learning deficiencies. (Learning Loss and Learning Gaps) Muncy School District will provide social-emotional strategies for large groups, small groups, and individuals to maintain mental well-being. (Mental Health)	Create a Positive Environment	Provide strategies for effective classroom management and positive environment	08/13/2022 - 06/09/2026
Muncy School District will differentiate instruction and develop/maintain programs to address learning loss and learning deficiencies. (Learning Loss and Learning Gaps)	Direct Instruction	Provide strategies for language and literacy acquisition	08/12/2022 - 08/07/2026
Muncy School District will differentiate instruction and develop/maintain programs to address learning loss and learning deficiencies. (Learning Loss and Learning Gaps)	Curriculum Review	Maintain alignment of curriculum maps	08/08/2022 - 06/09/2026

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
		to state standards and assessment requirements	
Muncy School District will differentiate instruction and develop/maintain programs to address learning loss and learning deficiencies. (Learning Loss and Learning Gaps)	Curriculum Review	Identify and align benchmarks across grade-levels	08/11/2023 - 06/05/2024

PROFESSIONAL DEVELOPMENT PLANS

Professional Development Step	Audience	Topics of Prof. Dev
Implementing Effective Tutoring	K-12 educators	Tutoring formats Effective strategies

Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Increased student proficiency for students identified with a learning loss or gap	12/26/2021 - 06/09/2026	DO administrator for C&I

Danielson Framework Component Met in this Plan:

This Step meets the Requirements of State Required Trainings:

3c: Engaging Students in Learning

4a: Reflecting on Teaching

1a: Demonstrating Knowledge of Content and Pedagogy

4c: Communicating with Families

1b: Demonstrating Knowledge of Students

Professional Development Step

Audience

Topics of Prof. Dev

Keynote Speaker

K-12 educators

Suggestion if available: Scarlet Lewis / Jesse Lewis Choose Love Movement Healthy classroom environments Effective instructional strategies Classroom management strategies

Evidence of Learning

Anticipated Timeframe

Lead Person/Position

Techniques observed during classroom lessons

08/07/2023 - 08/07/2023

DO administrator

Danielson Framework Component Met in this Plan:

This Step meets the Requirements of State Required Trainings:

- 3b: Using Questioning and Discussion Techniques
- 3c: Engaging Students in Learning
- 1e: Designing Coherent Instruction
- 1a: Demonstrating Knowledge of Content and Pedagogy

Professional Development Step

Audience

Topics of Prof. Dev

Literacy for All

K-12 educators

Language and literacy acquisition Strategies for closing achievement gaps English learner strategies

Evidence of Learning

Anticipated Timeframe

Lead Person/Position

Techniques observed during classroom observations
Achievement gaps of students lessened

08/12/2022 - 08/08/2025

DO administrator

Danielson Framework Component Met in this Plan:

This Step meets the Requirements of State Required Trainings:

3e: Demonstrating Flexibility and Responsiveness

Language and Literacy Acquisition for All Students

1c: Setting Instructional Outcomes

4e: Growing and Developing Professionally

4c: Communicating with Families

1d: Demonstrating Knowledge of Resources

4a: Reflecting on Teaching

1a: Demonstrating Knowledge of Content and Pedagogy

1b: Demonstrating Knowledge of Students

3a: Communicating with Students

Professional Development Step

Audience

Topics of Prof. Dev

Teaching in an Inclusive Setting

K-12 educators

Inclusive settings Instructional Goals Diverse learners
definition and identification Communicating with parents
Engaging students

Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Assessment data of diverse students will indicate academic proficiency and growth Staff feedback during district Child Study and MAP meetings	08/07/2022 - 08/07/2025	Special education supervisor / District office administrator

Danielson Framework Component Met in this Plan:	This Step meets the Requirements of State Required Trainings:
3d: Using Assessment in Instruction	
1a: Demonstrating Knowledge of Content and Pedagogy	
3e: Demonstrating Flexibility and Responsiveness	
1b: Demonstrating Knowledge of Students	
4a: Reflecting on Teaching	
1e: Designing Coherent Instruction	
1d: Demonstrating Knowledge of Resources	
4e: Growing and Developing Professionally	
3c: Engaging Students in Learning	



Professional Development Step	Audience	Topics of Prof. Dev
Keynote Speaker	K-12 educators	Trauma

Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Staff feedback	08/07/2022 - 08/07/2024	DO administrator

Danielson Framework Component Met in this Plan:	This Step meets the Requirements of State Required Trainings:
2b: Establishing a Culture for Learning	
4c: Communicating with Families	
1b: Demonstrating Knowledge of Students	
3e: Demonstrating Flexibility and Responsiveness	

Professional Development Step	Audience	Topics of Prof. Dev
Digital Learning Program Comparison	K-12 educators	Digital program goals Program strengths/weaknesses Connection to state and local curriculum Effectiveness / Reducing learning gaps

Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Student academic growth	08/12/2022 - 06/07/2023	DO administrator for C&I

Danielson Framework Component Met in this Plan:	This Step meets the Requirements of State Required Trainings:
1b: Demonstrating Knowledge of Students 4a: Reflecting on Teaching 4d: Participating in a Professional Community 3d: Using Assessment in Instruction 4e: Growing and Developing Professionally 1d: Demonstrating Knowledge of Resources 3c: Engaging Students in Learning	

Professional Development Step	Audience	Topics of Prof. Dev
PLC: Edcamp	Act 48 Committee	Professional Learning Communities Continuous learning Facilitation

Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Participation and feedback of staff	08/07/2022 - 06/08/2023	DO administrator for C&I

Danielson Framework Component Met in this Plan:

This Step meets the Requirements of State Required Trainings:

1a: Demonstrating Knowledge of Content and Pedagogy

2b: Establishing a Culture for Learning

4d: Participating in a Professional Community

4a: Reflecting on Teaching

4e: Growing and Developing Professionally

1b: Demonstrating Knowledge of Students

Professional Development Step

Audience

Topics of Prof. Dev

Keynote Speaker: Effective Instructional Strategies

K-12 educators

Dealing with trauma

Evidence of Learning

Anticipated Timeframe

Lead Person/Position

Feedback of staff Use of strategies during classroom observation

08/11/2023 - 06/04/2024

DO administrator

Danielson Framework Component Met in this Plan:

This Step meets the Requirements of State Required Trainings:

3b: Using Questioning and Discussion Techniques

Trauma Informed Training (Act 18)

1e: Designing Coherent Instruction

1b: Demonstrating Knowledge of Students

3c: Engaging Students in Learning

1c: Setting Instructional Outcomes

2e: Organizing Physical Space

2a: Creating an Environment of Respect and Rapport

2b: Establishing a Culture for Learning

Professional Development Step

Audience

Topics of Prof. Dev

QPR

K-12 educators

Strategies for recognizing students at-risk for suicide

Evidence of Learning

Anticipated Timeframe

Lead Person/Position

Staff feedback

10/07/2022 - 10/07/2025

Counselors / Trauma Counselor

Danielson Framework Component Met in this Plan:

This Step meets the Requirements of State Required Trainings:

2a: Creating an Environment of Respect and Rapport

Trauma Informed Training (Act 18)

3e: Demonstrating Flexibility and Responsiveness

4c: Communicating with Families

1b: Demonstrating Knowledge of Students

3a: Communicating with Students

1d: Demonstrating Knowledge of Resources

Professional Development Step

Audience

Topics of Prof. Dev

APL

K-12 educators

Classroom management Classroom routines Time management

Evidence of Learning

Anticipated Timeframe

Lead Person/Position

Feedback from staff Observations by district administrators during walk-throughs of classroom climate and behavior strategies used

12/16/2022 - 06/07/2027

Building-level and district office administrators

Danielson Framework Component Met in this Plan:

This Step meets the Requirements of State Required Trainings:

2b: Establishing a Culture for Learning

2c: Managing Classroom Procedures

3c: Engaging Students in Learning

2e: Organizing Physical Space

2d: Managing Student Behavior

2a: Creating an Environment of Respect and Rapport

Professional Development Step

Audience

Topics of Prof. Dev

Curriculum Collaboration

K-12 professional staff

Student skill deficiencies Scope and sequence of topics/skills

Evidence of Learning

Anticipated Timeframe

Lead Person/Position

Revised curriculum maps Adjustments to lesson planning

08/12/2022 - 06/08/2027

DO administrator for C&I

Danielson Framework Component Met in this Plan:

This Step meets the Requirements of State Required Trainings:

- 1d: Demonstrating Knowledge of Resources
- 4a: Reflecting on Teaching
- 1b: Demonstrating Knowledge of Students
- 4d: Participating in a Professional Community
- 1c: Setting Instructional Outcomes
- 3d: Using Assessment in Instruction
- 1a: Demonstrating Knowledge of Content and Pedagogy
- 4e: Growing and Developing Professionally

Professional Development Step

Audience

Topics of Prof. Dev

Bullying Awareness

K-12 educators

Definition of bullying Bullying behaviors Educator response

Evidence of Learning

Anticipated Timeframe

Lead Person/Position

On-line quiz

08/20/2022 - 06/30/2025

DO administrator

Danielson Framework Component Met in this Plan:

This Step meets the Requirements of State Required Trainings:

1b: Demonstrating Knowledge of Students

3e: Demonstrating Flexibility and Responsiveness

Professional Development Step

Audience

Topics of Prof. Dev

Trauma Informed Approaches

K-12 educators

Recognizing student behavior that indicates a threat to the safety of others Approaches to working with students Resources Safe2Say Something

Evidence of Learning

Anticipated Timeframe

Lead Person/Position

Feedback of staff

08/20/2022 - 08/20/2026

DO administrator/counselors

Danielson Framework Component Met in this Plan:

This Step meets the Requirements of State Required Trainings:

1b: Demonstrating Knowledge of Students

Trauma Informed Training (Act 18)

4c: Communicating with Families

3e: Demonstrating Flexibility and Responsiveness

Professional Development Step	Audience	Topics of Prof. Dev
Suicide Awareness and Prevention	K-12 educators	Signs of at-risk students Responding to crisis situations Referring to professionals for intervention

Evidence of Learning	Anticipated Timeframe	Lead Person/Position
On-line quiz	08/20/2022 - 08/20/2026	DO administrator

Danielson Framework Component Met in this Plan:	This Step meets the Requirements of State Required Trainings:
3e: Demonstrating Flexibility and Responsiveness	
4c: Communicating with Families	
1b: Demonstrating Knowledge of Students	

Professional Development Step	Audience	Topics of Prof. Dev
Mandated Reporting	K-12 educators	Different type of child abuse Requirements for reporting

Evidence of Learning	Anticipated Timeframe	Lead Person/Position
On-line quiz	08/20/2022 - 08/20/2026	DO administrator

Danielson Framework Component Met in this Plan:	This Step meets the Requirements of State Required Trainings:
3e: Demonstrating Flexibility and Responsiveness	
1b: Demonstrating Knowledge of Students	

Professional Development Step	Audience	Topics of Prof. Dev
Harassment Prevention	K-12 educators	Definition of harassment Sexual harassment Recognizing harassment Responding and reporting

Evidence of Learning	Anticipated Timeframe	Lead Person/Position
On-line quiz	08/20/2022 - 08/20/2026	DO administrator

Danielson Framework Component Met in this Plan:	This Step meets the Requirements of State Required Trainings:
1b: Demonstrating Knowledge of Students	
3e: Demonstrating Flexibility and Responsiveness	

ADDENDUM D: ACTION PLAN COMMUNICATION

Measurable Goals	Action Plan Name	Communication Step	Anticipated Timeline
Muncy School District will differentiate instruction and develop/maintain programs to address learning loss and learning deficiencies. (Learning Loss and Learning Gaps)	Differentiated Instruction	Tutoring	2022-08-31 - 2025-06-30

COMMUNICATIONS PLAN

Communication Step	Audience	Topics/Message of Communication
After-school Tutoring	Parents	Identification Process Dates Times Student expectations
Anticipated Timeframe	Frequency	Delivery Method
08/13/2022 - 06/09/2026	Quarterly	Letter Posting on district website Email
Lead Person/Position		
Building Principals / DO administrators		

ADDENDUM E: COMPREHENSIVE PLAN COMMUNICATIONS

Communication Step	Topics of Message	Mode	Audience	Anticipated Timeline
1. Verbal announcement during public board meetings 2. Plan on display at public library 3. Goals communicated in district mass emails 4. Updates and information about plan activities and progress at Board meetings 5. Updates and information about plan activities and progress to parents 6. Updates and information about plan activities and progress to staff	1. Announcement of new plan completion and its goals to Board 2. Plan contents and goals for community review 2. Progress of goals 3. Status of action plans	Verbal announcements Parent and community emails Parent letters Staff emails Staff meetings	School Board Members Community Local business Professional Staff All district employees	Plan Completion - February 2022 Goal updates - August 2022 Action plan status - August and January of each school year

