

Pennsylvania's Education for Children and Youth Experiencing Homelessness Program

**Children and Youth Experiencing Homelessness
Have the Right to a Free Appropriate Public Education**



The Scale of Homelessness

- Up to two million people will experience homelessness this year
- Approximately half of these people will be children and youth
- Families are the fastest-growing segment of the homeless population

Source: National Law Center on Homelessness and Poverty (1990)

Out of sight–Out of mind? A report on anti-homeless laws, litigations, and alternatives in 50 United States. Washington, DC: Kelly Cunningham and Kristen Brown



How vulnerable are you to becoming homeless?

- FIRE
- FLOOD
- LOSS OF A JOB
- ACCIDENT
- ILLNESS
- EVICTION
- DOMESTIC ABUSE



Who is homeless?

An individual who lacks a fixed, regular, and adequate nighttime residence, including children and youth who are:

- Sharing housing
- Living in motels, hotels, trailer parks, or camping grounds
- Living in emergency or transitional housing
- Abandoned or Runaways
- Awaiting foster care
- Living in cars, parks, public spaces, abandoned buildings
- Migratory children who qualify as homeless because they are living in the circumstances described above



Possible Signs of Homelessness

Characteristics of homeless children:

- Attendance at several schools
- More than one family at the same address
- Attention-seeking behavior
- Hunger and hoarding of food
- Poor hygiene and grooming
- Sleeping in class
- Inappropriate dress for the weather
- Some common statements used by homeless students include:
 - “We've moved a lot.”
 - “We’re staying with relatives/friends while looking for a place.”
 - “We're going through a bad time now.”



McKinney-Vento Homeless Act

- 2001 Reauthorizes the McKinney-Vento Homeless Assistance Act originally enacted in 1987
- Requires educational access, attendance, and success for children and youth experiencing homelessness
- Provides states with funding to support statewide initiatives
- Pennsylvania's Education for Children and Youth Experiencing Homelessness Program is now statewide and covers all 499 school districts, 29 intermediate units, 175 public charter schools, and 12 full-time career-technical centers



McKinney-Vento Act: Enrollment

Requires public schools to immediately enroll students experiencing homelessness even when lacking:

- Proof of residency
- Guardianship
- Birth certificates, school records, or other documents
- Medical records, including immunization records
- Required dress code items, including uniforms



McKinney-Vento Act: Enrollment

- School placement in:
 - School of origin, if the parent wishes and it is feasible
 - School in area of current residency
- Educational rights posted in:
 - All public schools
 - The community
- Access for unaccompanied youth
- A dispute resolution process



McKinney-Vento Act: Success

- Comparable services
- Parental involvement
- Liaison collaboration between social service agencies and school districts
- Restriction of the segregation of homeless students
- Student achievement
- Pennsylvania System of School Assessment (PSSA) and Keystone Exam results



State and Local Policies

- Pennsylvania Department of Education
 - Basic Education Circular: Education For Homeless Youth
42 U.S.C. §11431 et seq.



Addressing the Needs of Students Experiencing Homelessness

School District

- Set aside Title I funds
- Reserve slots in Head Start and Even Start
- Ensure enrollment

Schools

- Enroll students in free breakfast and lunch programs
- Ensure access to appropriate instructional supports/resources, including those available through Title I set asides, gifted programs, and special education
- Conduct an educational assessment
- Provide homeless awareness training
- Alert teachers of a student's living situation (respecting privacy)



Addressing the Needs of Students Experiencing Homelessness

Teachers

- Make the student feel welcome
- Assign a peer buddy to help the student get acquainted with the school and classroom
- Make contact with the parents
- Give the child ownership of school space (locker, etc.)



Working With Children and Youth Experiencing Homelessness

- Reduce school entry stress
- Promote academic success through encouraging words and actions that recognize the gains made
- Use tutoring and after-school programs to provide academic support
- Increase access to services and activities



Working With Children and Youth Experiencing Homelessness

- Encourage supportive relationships
- Establish consistent boundaries
- Have high expectations
- Recognize stressful environments outside of school, and provide accommodations for homework (for example, the child may not have the means to be able to make a collage or do a science project outside of school)
 - Provide needed supplies
 - Provide time and space in the school
 - Modify homework



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PDE Search: Homeless Children