

Muncy School District
Board of Education
Special Public Meeting
August 17, 2017

The Muncy School District Board of Directors held a special public meeting at 7:00 p.m. in the Muncy Junior/Senior High School Library, 200 West Penn Street, Muncy, PA 17756.

Present were: President Scott McLean, Vice President Mary Bennardi, Justin Reis, Lisa Sleboda and Sarah Woodward. Connie Coyner, Ty Fry, and Rhondel Moyle were absent. Robert Titman arrived at 7:10 p.m.

Members of the administration present were: Superintendent Craig Skaluba and Business Administrator David Edkin.

Present McLean called the meeting to order at 7 p.m.

The Pledge of Allegiance to the Flag was recited.

There was one visitor.

VISITOR PRESENTATION

There was a presentation by Foreman Architects on PlanCon A & B submission to the Pennsylvania Department of Education.

NEW BUSINESS

Mr. Reis moved to approve the submission of PlanCon A and B to the Pennsylvania Department of Education for the Renovations and Additions to the Muncy Jr./Sr. High School. Ms. Sleboda moved to second the motion and it passed with five (5) "yes" votes and one (1) "no" vote. Mr. Titman voted "no". (Copied in Minutes Book)

There being no further business, Mrs. Woodward moved to adjourn the meeting at 8:12 p.m. Dr. Bennardi seconded the motion and it passed unanimously.

Respectfully submitted,



David Edkin, Board Secretary

PART A: PROJECT JUSTIFICATION
BOARD TRANSMITTAL

Option 7 - 17 August 2017

Project #: _____
(PDE Use Only)

DISTRICT/CTC: Muncy School District COUNTY: Lycoming
PRJT BLDG NAME: A&R to Muncy Junior-Senior High School GRADES: 7 - 12

NON-VOC	VOC	PAGE #	
<u>X</u>	_____	A02-A03	Project Description
<u>X</u>	_____	A04	Project Accounting Based on Estimates
		A05	Page Not Used
		A06	Page Not Used
<u>X</u>	_____	A07	Elementary Building Capacity
<u>X</u>	_____	A08	Middle/Secondary Building Capacity
<u>X</u>	_____	A09	Summary of Owned Buildings and Land
<u>X</u>	_____	A10	Enrollment Projections by Grade Level/Act 34 of 1973: Substantial Addition Determination (For vocational projects - complete lines G-I only)
<u>X</u>	_____		Current Elementary/Secondary Public Enrollment For October (ESPE web-based data collection system)
		A11-A12	Elementary Room Schedule for Project Building
<u>X</u>	_____	A13-A15	Middle/Secondary Room Schedule for Project Building
<u>X</u>	_____	A16	Central District Administration Office
		A17	Vocational Room Schedule for Project Building
<u>X</u>	_____	A18	Room Schedule Adjustments
<u>X</u>	_____	A19	Project Full Time Equivalents
<u>X</u>	_____	A20	Comparative Design Analysis (For Vocational projects - complete lines E-G only)
<u>X</u>	_____	A21	20% Rule for Alteration Costs for Non-Vocational Projects
<u>X</u>	_____	A22	Full Time Equivalents Converted to Rated Pupil Capacity
<u>X</u>	_____	A23	District-Wide Facility Study Certification
<u>X</u>	_____		Project Site Plan Drawing for Part B
<u>X</u>	_____		Project Building Floor Plan Drawing for Part B
<u>X</u>	_____		Separate Floor Plan Identifying Spaces Listed on Room Schedule with Calculated Area Noted Therein and Perimeter of Each Scheduled Area Clearly Marked in a Contrasting Color
<u>X</u>	_____		Educational Specifications for Part B
			Craft Committee Recommendations
			Bureau of Career and Technical Education PDE-320 form

The architectural firm for this project is: Foreman Architects Engineers, Inc.

The architect to be contacted if there are any questions about Part A is:
Terry L. Thompson, VP of Architecture 724-452-9690 724-452-1036
Architect's Name and Position Phone Number Fax Number

The architect's e-mail address is: terry.thompson@foremangroup.com

The architectural firm's address is: 54 Halstead Boulevard, PO Box 189, Zelfienople, PA 16063

The district/CTC administrator to be contacted about Part A is:
Dr. Craig Skaluba, Superintendent 570-546-3125
District/CTC Administrator's Name and Position Phone Number Fax Number

The district/CTC's representative(s) at the Part B, Schematic Review, conference(s) will be: Dr. Craig Skaluba, Superintendent
Name and Position Name and Position

The SD/CTC administrator's e-mail address is: cskaluba@muncysd.k12.pa.us

This certifies that the attached materials were approved for submission to the Pennsylvania Department of Education by board action. This also certifies that this proposed project is in conformance with the district/CTC's Strategic Plan and its amended Comprehensive Special Education Plan.

BOARD ACTION DATE: _____

VOTING: AYE _____ NAY _____ ABSTENTIONS _____ ABSENT _____

Signature, Board Secretary Board Secretary's Name, Printed or Typed

206 Sherman Street, Muncy, PA 17756 _____
District/CTC Address Date

PROJECT DESCRIPTION (Page 1 of 2)

District/CTC: Muncy School District	Project Name: A&R to Muncy Junior-Senior High School	Grades: 7 - 12
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1. Indicate the type of project:

New School Building _____	Additions to Existing Building <u> X </u>	Alterations to Existing Building <u> X </u>	Building Purchase _____
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2. Indicate the current condition of the project building:

Poor _____	Fair _____	Good <u> X </u>	Excellent _____
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3. Indicate the current Portfolio Manager Score (1 - 100), predicted Target Finder Score (1 - 100) and EUI (Energy Utilization Index) in thousands of British Thermal Units per Square Foot (kbtu/sf) for the project building:

Portfolio Manager Score <u> 61 </u>	Target Finder <u> 69 </u>	Site EUI <u> 79.6 </u>	Source EUI <u> 130.3 </u>
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4. Indicate the L & I construction type for the project building:

Fire-Resistive _____	Non-Combustible <u> X </u>	Protected Heavy Timber _____	Wood Frame or Ordinary <u> X </u>
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5. Indicate the number of stories for the project building:

1 story _____	2 stories <u> X </u>	3 stories _____	4 or more _____
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6. If a project involves the renovation of a structure of more than one story which has wood framing (interior or exterior framing that is wholly or partially of wood), provide a description of the construction plans and methods designed to meet health and safety standards related to the use of wood in this building (BEC 24 P.S. § 7-733).

Installing a complete new fire alarm system throughout. Will utilize non-combustible construction for all renovations and alterations. Sprinklering existing building.

7. Briefly describe the work, in general, to be completed by this construction project:

Approximately 30,000 SF of additions and miscellaneous renovations including, reconfiguring of current administration, main entry, nurse, and library. Renovations include mechanical, electrical, plumbing, and fire protection upgrades. Accessibility upgrades.

8. Indicate the reasons justifying the planned project (check the following if applicable):

Enrollment Growth _____	Educational Programming <u> X </u>	Health and Safety Issues _____	Building and/or Site Accessibility <u> X </u>
Structural and/or Roof _____	HVAC, Electrical and/or Plumbing <u> X </u>	Other: _____	

9. Briefly describe any educational, operational and administrative changes that will be implemented as a result of this construction project.

The main educational & operational changes that would be implemented as a result of this construction project would be transitioning from a more traditional 20th Century learning environment toward a more modern 21st Century learning environment by increasing the amount of flexible space, collaborative space & technological space available in the building. Additionally, a new gym, a new weight room & a new wrestling room would provide significant upgrades to our current facilities. These new facilities would increase the safety, health & welfare of our facilities for our student athletes & spectators. Furthermore, we will gain scheduling flexibility to allow more students to practice directly after school & spend evenings at home with their families. There will be no administrative changes that will be implemented as a result of this construction project.

10. Is total demolition of an entire existing structure part of this project? Yes _____ No X

11. Is there any building/structure/site condition/site feature that is more than 50 years old on this site? If yes, please describe. Yes X No _____

CONTACT PHMC

The original building was completed in 1932. Although historical to the community, it is not listed as an historical landmark or otherwise protected.

12. Will this project involve the demolition of historically significant structures, including but not limited to school buildings or private residences? If Yes, please describe. Yes _____ No X

A small portion of the building housing locker rooms will be demolished to accommodate the addition. However, it is a later addition.

13. Indicate the site acreage:

Current <u> 9.67 </u>	(If acreage is to be acquired, report costs on Page A04, Line N.)
To be Acquired _____	
Total Planned <u> 9.67 </u>	

14. Are there any other district buildings located at this site? If yes, list the other buildings: Yes X No _____

Maintenance Bldg. to be removed. Stadium.

15. Is the acreage to be acquired currently in agricultural use? N/A Yes _____ No _____

PROJECT DESCRIPTION (Page 2 of 2)

District/CTC: Muncy School District	Project Name: A&R to Muncy Junior-Senior High School	Grades: <u> 7 </u> - <u> 12 </u>
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16. Describe the existing site topography and any planned changes.

The existing site is relatively flat and will remain as is.

17. Describe existing access to public roads and any planned changes.

The project site is bordered on three sides by streets. There are planned changes.

18. Describe existing community use of the site and any planned changes.

Currently, the community uses the site to attend athletic & extracurricular events held on school grounds. Additionally, the community can submit building use requests for utilizing various locations on the campus of each school. Any planned changes would use the site in a similar manner, although the addition of the media center and weight room could open up more possibilities for community use in the near future.

19. Describe existing conditions on or near the site that could affect health and safety.

There are no existing conditions that the School District is aware of on or near the site that could affect health and safety.

- | | | |
|--|------------------|-----------------|
| 20. Is there an adopted municipal comprehensive land use plan, as per the Pennsylvania Municipalities Planning Code? | Yes _____ | No <u> X </u> |
| 21. Is there an adopted county comprehensive land use plan? | Yes <u> X </u> | No _____ |
| 22. Is there an adopted multi-municipal or multi-county comprehensive land use plan? | Yes _____ | No <u> X </u> |
| 23. Is there an adopted county or municipal zoning ordinance or a joint municipal zoning ordinance? | Yes <u> X </u> | No _____ |
| 24. Is the proposed project consistent with these comprehensive plans and/or zoning ordinances? | Yes <u> X </u> | No _____ |

PROJECT ACCOUNTING BASED ON ESTIMATES

District/CTC: Muncy School District		Project Name: A&R to Muncy Junior-Senior High School	Grades: 7 - 12	
PROJECT COSTS		NEW	EXISTING	TOTAL
A. STRUCTURE COSTS (INCLUDING BUILDING PURCHASE AMOUNT, SITE DEVELOPMENT, ROUGH GRADING TO RECEIVE BUILDING, ROOF REPLACEMENT AND REPAIR, ASBESTOS ABATEMENT, OWNER'S CONTROLLED INSURANCE PROGRAM AND BUILDER'S RISK INSURANCE)		8,760,850	7,128,050	15,888,900
B. ARCHITECT/ENGINEER'S FEE ON STRUCTURE AND EPA-CERTIFIED PROJECT DESIGNER'S FEE ON ASBESTOS ABATEMENT		613,260	508,964	1,122,224
C. MOVABLE FIXTURES AND EQUIPMENT AND ARCHITECT'S FEE		107,000	214,000	321,000
D. STRUCTURE COSTS, ARCHITECT'S FEE, MOVABLE FIXTURES & EQUIPMENT - TOTAL (A plus B plus C)		9,481,110	7,851,014	17,332,124
E. SANITARY SEWAGE DISPOSAL AND SITE ACQUISITION COSTS		26,741		26,741
F. STRUCTURE COSTS, ARCHITECT'S FEE, MOVABLE FIXTURES & EQUIPMENT, AND SITE COSTS - TOTAL (D plus E)		9,507,851	7,851,014	17,358,865
G. ADDITIONAL CONSTRUCTION-RELATED COSTS (INCLUDING PROJECT SUPERVISION, ARCHITECTURAL PRINTING, TOTAL DEMOLITION OF ENTIRE EXISTING STRUCTURES AND RELATED ASBESTOS REMOVAL, CONTINGENCY) Is total demolition of the entire existing building part of this project? If yes, report these costs (including asbestos removal, architect's fees, OCIP and other related costs)				1,915,000
H. FINANCING COSTS (INCLUDING UNDERWRITER'S FEE, LEGAL FEES, FINANCIAL ADVISOR, CAPITALIZED INTEREST AND PRINTING)				385,477
I. TOTAL PROJECT COSTS (F plus G plus H)				19,659,342

DETAILED STRUCTURE COSTS (Breakout costs for Line A. "Existing".)	EXISTING
J. SITE DEVELOPMENT Are changes to existing playgrounds, athletic fields, driveways, sidewalks or other existing site improvements part of this project? If yes, report these costs including architect fees.	65,270
K. ASBESTOS ABATEMENT Is asbestos abatement part of this project? If yes, report these costs including EPA-certified project designer fees).	260,000
L. ROOF REPLACEMENT Is roof replacement part of this project? If yes, report these costs including architect fees.	53,500
M. BUILDING PURCHASE AMOUNT	

SITE ACQUISITION COSTS	TOTAL
N. SITE ACQUISITION (INCLUDING CONTRACT SALES PRICE OR JUST COMPENSATION, APPRAISAL FEES AND ALLOWABLE SETTLEMENT COSTS)	

BID DATE	
O. PROPOSED BID OPENING DATE (MM/YY):	5/18

ELEMENTARY BUILDING CAPACITY

District/CTC:
Muncy School District

Project Name:
A&R to Muncy Junior-Senior High School

Grades:
7 - 12

		SCHOOL: <u>Ward L. Myers</u>				SCHOOL: _____			
		PRESENT		PLANNED		PRESENT		PLANNED	
#1	#2	#3	#4	#5	#6	#3	#4	#5	#6
NAME OF SPACE	UNIT FTE CAP	NUMBER OF UNITS	TOTAL FTE CAP	NUMBER OF UNITS	TOTAL FTE CAP	NUMBER OF UNITS	TOTAL FTE CAP	NUMBER OF UNITS	TOTAL FTE CAP
HALF-TIME KINDRGRTN	50	2	100	2	100				
FULL-TIME KINDRGRTN	25								
REG CLSRM 660+ SQ FT	25	26	650	28	700				
OTHER: _____									
BUILDING TOTAL	XX	XXXXXX	750	XXXXXX	800	XXXXXX		XXXXXX	
		SCHOOL: _____				SCHOOL: _____			
		PRESENT		PLANNED		PRESENT		PLANNED	
#1	#2	#3	#4	#5	#6	#3	#4	#5	#6
NAME OF SPACE	UNIT FTE CAP	NUMBER OF UNITS	TOTAL FTE CAP	NUMBER OF UNITS	TOTAL FTE CAP	NUMBER OF UNITS	TOTAL FTE CAP	NUMBER OF UNITS	TOTAL FTE CAP
HALF-TIME KINDRGRTN	50								
FULL-TIME KINDRGRTN	25								
REG CLSRM 660+ SQ FT	25								
OTHER: _____									
BUILDING TOTAL	XX	XXXXXX		XXXXXX		XXXXXX		XXXXXX	
		SCHOOL: _____				SCHOOL: _____			
		PRESENT		PLANNED		PRESENT		PLANNED	
#1	#2	#3	#4	#5	#6	#3	#4	#5	#6
NAME OF SPACE	UNIT FTE CAP	NUMBER OF UNITS	TOTAL FTE CAP	NUMBER OF UNITS	TOTAL FTE CAP	NUMBER OF UNITS	TOTAL FTE CAP	NUMBER OF UNITS	TOTAL FTE CAP
HALF-TIME KINDRGRTN	50								
FULL-TIME KINDRGRTN	25								
REG CLSRM 660+ SQ FT	25								
OTHER: _____									
BUILDING TOTAL	XX	XXXXXX		XXXXXX		XXXXXX		XXXXXX	
		SCHOOL: _____				SCHOOL: _____			
		PRESENT		PLANNED		PRESENT		PLANNED	
#1	#2	#3	#4	#5	#6	#3	#4	#5	#6
NAME OF SPACE	UNIT FTE CAP	NUMBER OF UNITS	TOTAL FTE CAP	NUMBER OF UNITS	TOTAL FTE CAP	NUMBER OF UNITS	TOTAL FTE CAP	NUMBER OF UNITS	TOTAL FTE CAP
HALF-TIME KINDRGRTN	50								
FULL-TIME KINDRGRTN	25								
REG CLSRM 660+ SQ FT	25								
OTHER: _____									
BUILDING TOTAL	XX	XXXXXX		XXXXXX		XXXXXX		XXXXXX	

Only kindergarten and regular classrooms 660 square feet or greater should be reported. Although special education rooms and pre-school rooms may be eligible for capacity, these spaces should not be included in the room counts reported above. The following spaces do not receive reimbursable capacity and therefore should not be included in the capacities for an elementary school building: science labs, computer rooms, art rooms, music rooms, small and large group instruction rooms, and multi-purpose rooms.

MIDDLE/SECONDARY BUILDING CAPACITY

District/GTC: Muncy School District Project Name: A&R to Muncy Junior-Senior High School Grades: 7 - 12

		SCHOOL:				SCHOOL:			
#1	#2	PRESENT		PLANNED		PRESENT		PLANNED	
	UNIT FTE CAP	#3	#4	#5	#6	#3	#4	#5	#6
NAME OF SPACE		NUMBER OF UNITS	TOTAL FTE CAP	NUMBER OF UNITS	TOTAL FTE CAP	NUMBER OF UNITS	TOTAL FTE CAP	NUMBER OF UNITS	TOTAL FTE CAP
REG CLSRM 660+ SQ FT	25	15	375	20	500				
SCIENCE CLSRM 660+ SQ FT	25								
SCIENCE LAB 660+ SQ FT	20	5	100	5	100				
PLANETARIUM W/CLSRM 660+ SQ FT	20								
ALTERNATIVE ED ROOM 660+ SQ FT	20								
BUSINESS CLSRM 660+ SQ FT	25	1	25	1	25				
BUSINESS LAB 660+ SQ FT	20	2	40	2	40				
COMPUTER LAB 660+ SQ FT	20								
TV INSTRUCTIONAL STUDIO 660+ SQ FT	20								
ART CLASSROOM 660+ SQ FT	20	1	20	1	20				
MUSIC CLASSROOM 660+ SQ FT	25	1	25	1	25				
BAND ROOM 660+ SQ FT	25								
ORCHESTRA ROOM 660+ SQ FT	25								
CHORAL ROOM 660+ SQ FT	25								
FAMILY/CONSMR SCIENCE 660+ SQ FT	20	2	40	2	40				
IA/SHOP 1800+ SQ FT	20	1	20	1	20				
TECH ED 1800+ SQ FT	20								
VO AG SHOP W/CLSRM 660+ SQ FT	20								
DRIVER'S ED 660+ SQ FT	20								
GYM 6500-7500 SQ FT	66	1.0	66	2.0	132				
AUX GYM 2500 SQ FT	33								
OTHER: _____									
OTHER: _____									
BUILDING TOTAL	XXX	XXXXXX	711	XXXXXX	902	XXXXXX		XXXXXX	
MS/SEC UTILIZATION (BLDG TOTAL X .9)	XXX	XXXXXX	640	XXXXXX	812	XXXXXX		XXXXXX	

		SCHOOL:				SCHOOL:			
#1	#2	PRESENT		PLANNED		PRESENT		PLANNED	
	UNIT FTE CAP	#3	#4	#5	#6	#3	#4	#5	#6
NAME OF SPACE		NUMBER OF UNITS	TOTAL FTE CAP	NUMBER OF UNITS	TOTAL FTE CAP	NUMBER OF UNITS	TOTAL FTE CAP	NUMBER OF UNITS	TOTAL FTE CAP
REG CLSRM 660+ SQ FT	25								
SCIENCE CLSRM 660+ SQ FT	25								
SCIENCE LAB 660+ SQ FT	20								
PLANETARIUM W/CLSRM 660+ SQ FT	20								
ALTERNATIVE ED ROOM 660+ SQ FT	20								
BUSINESS CLSRM 660+ SQ FT	25								
BUSINESS LAB 660+ SQ FT	20								
COMPUTER LAB 660+ SQ FT	20								
TV INSTRUCTIONAL STUDIO 660+ SQ FT	20								
ART CLASSROOM 660+ SQ FT	20								
MUSIC CLASSROOM 660+ SQ FT	25								
BAND ROOM 660+ SQ FT	25								
ORCHESTRA ROOM 660+ SQ FT	25								
CHORAL ROOM 660+ SQ FT	25								
FAMILY/CONSMR SCIENCE 660+ SQ FT	20								
IA/SHOP 1800+ SQ FT	20								
TECH ED 1800+ SQ FT	20								
VO AG SHOP W/CLSRM 660+ SQ FT	20								
DRIVER'S ED 660+ SQ FT	20								
GYM 6500-7500 SQ FT	66								
AUX GYM 2500 SQ FT	33								
OTHER: _____									
OTHER: _____									
BUILDING TOTAL	XXX	XXXXXX		XXXXXX		XXXXXX		XXXXXX	
MS/SEC UTILIZATION (BLDG TOTAL X .9)	XXX	XXXXXX		XXXXXX		XXXXXX		XXXXXX	

SUMMARY OF OWNED BUILDINGS AND LAND

District/CTC: **Muncy School District** Project Name: **A&R to Muncy Junior-Senior High School** Grades: **7 - 12**

#1	PRESENT				PLANNED					
	#2	#3	#4	#5	#6	#7	#8	#9	#10	#11
NAME OF BUILDING OR SITE (INCLUDING DAO AND VACANT LAND) OWNED BY SCHOOL DISTRICT/CTC	CONSTRUCTION AND/OR RENOVATION DATES (BID OPENING DATES)	SITE SIZE (ACRES)	GRADE LEVELS	BUILDING FTE	CONVERSION / DISPOSITION AND PLANNED COMPLETION DATE BASED ON OPTION CHOSEN	SITE SIZE (ACRES)	GRADE LEVELS	PLANNED BUILDING FTE	PDE PROJECTED GRADE LEVEL ENROLLMENT 10 YEARS INTO THE FUTURE	FTE MINUS ENROLLMENT (#9 - #10)
Muncy Jr-Sr High School DAO	1931 1957R 1964A 1981R 1997R	9.67	7-12	667	Additions/Renovations 2019	9.67	7-12	812		
Subtotal	XXXXXXXXXX	XXX	XXXX	667	XXXXXXXXXXXXXXXXXXXXXXXXXX	XXX	XXXX	812	INPUT APPROPRI PDE PROJ IN COL. SUBTOTAL	ATE ECTION #10, 812
Ward L. Myers Elementary School	1957 1964A 1981R 2002R	16	K-6	800	Maintain	16	K-6	800		
Subtotal	XXXXXXXXXX	XXX	XXXX	800	XXXXXXXXXXXXXXXXXXXXXXXXXX	XXX	XXXX	800	INPUT APPROPRI PDE PROJ IN COL. SUBTOTAL	ATE ECTION #10, 800
Subtotal	XXXXXXXXXX	XXX	XXXX		XXXXXXXXXXXXXXXXXXXXXXXXXX	XXX	XXXX		XXXXXXXXXX XXXXXXXXXX XXXXXXXXXX XXXXXXXXXX XXXXXXXXXX XXXXXXXXXX	XXXXXXXXXX XXXXXXXXXX XXXXXXXXXX XXXXXXXXXX XXXXXXXXXX XXXXXXXXXX
Subtotal	XXXXXXXXXX	XXX	XXXX		XXXXXXXXXXXXXXXXXXXXXXXXXX	XXX	XXXX		XXXXXXXXXX XXXXXXXXXX XXXXXXXXXX XXXXXXXXXX XXXXXXXXXX XXXXXXXXXX	XXXXXXXXXX XXXXXXXXXX XXXXXXXXXX XXXXXXXXXX XXXXXXXXXX XXXXXXXXXX
Subtotal	XXXXXXXXXX	XXX	XXXX		XXXXXXXXXXXXXXXXXXXXXXXXXX	XXX	XXXX		XXXXXXXXXX XXXXXXXXXX XXXXXXXXXX XXXXXXXXXX XXXXXXXXXX XXXXXXXXXX	XXXXXXXXXX XXXXXXXXXX XXXXXXXXXX XXXXXXXXXX XXXXXXXXXX XXXXXXXXXX
Subtotal	XXXXXXXXXX	XXX	XXXX		XXXXXXXXXXXXXXXXXXXXXXXXXX	XXX	XXXX		XXXXXXXXXX XXXXXXXXXX XXXXXXXXXX XXXXXXXXXX XXXXXXXXXX XXXXXXXXXX	XXXXXXXXXX XXXXXXXXXX XXXXXXXXXX XXXXXXXXXX XXXXXXXXXX XXXXXXXXXX
TOTAL	XXXXXXXXXX	XXX	XXXX	1,467	XXXXXXXXXXXXXXXXXXXXXXXXXX	XXX	XXXX	1,612		1,612

**ACTIONS TO BE TAKEN IN THE FUTURE IF PROJECTIONS COME TRUE
AND THE SCHOOL DISTRICT EXPERIENCES EXCESS OR INSUFFICIENT CAPACITY
(FTE MINUS PROJECTED ENROLLMENT (Col. 11) > + or - 300)**

CHECK IF APPLICABLE:

- EXPAND PROGRAMS OR COURSE OFFERINGS
- PROVIDE SPACE FOR USE BY COMMUNITY GROUPS OR SERVICE AGENCIES
- OFFER FULL-TIME KINDERGARTEN OR PRE-SCHOOL
- REDUCE CLASS SIZE
- CLOSE SCHOOL(S)
- OTHER (DESCRIBE): Flexible size instructional areas

MIDDLE/SECONDARY ROOM SCHEDULE FOR PROJECT BUILDING (1 OF 3)

District/CTC: Muncy School District		Project Name: A&R to Muncy Junior-Senior High School								Grades: 7 - 12	
		PROJECT PLANNED SPACES - SCHEDULED AREA ONLY									
		EXISTING				NEW				TOTAL	
#1	#2	#3	#4	#5	#6	#7	#8	#9	#10	#11	#12
NAME OF SPACE	UNIT FTE CAP	UNIT AREA SQ FT	NUMBER OF UNITS	TOTAL AREA SQ FT	TOTAL FTE CAP	UNIT AREA SQ FT	NUMBER OF UNITS	TOTAL AREA SQ FT	TOTAL FTE CAP	TOTAL AREA SQ FT	TOTAL FTE CAP
LIBRARY	XXX				XXXX	3,775	1.0	3,775	XXXX	3,775	XXXXX
REG CLSRM 660+ SQ FT	25	667	1.0	667	25					667	25
REG CLSRM 660+ SQ FT	25	674	2.0	1,348	50					1,348	50
REG CLSRM 660+ SQ FT	25	675	2.0	1,350	50					1,350	50
REG CLSRM 660+ SQ FT	25	682	1.0	682	25					682	25
REG CLSRM 660+ SQ FT	25	694	1.0	694	25					694	25
REG CLSRM 660+ SQ FT	25	697	1.0	697	25					697	25
REG CLSRM 660+ SQ FT	25	698	1.0	698	25					698	25
REG CLSRM 660+ SQ FT	25	701	1.0	701	25					701	25
REG CLSRM 660+ SQ FT	25	706	1.0	706	25					706	25
REG CLSRM 660+ SQ FT	25	785	1.0	785	25					785	25
REG CLSRM 660+ SQ FT	25	798	2.0	1,596	50					1,596	50
REG CLSRM 660+ SQ FT	25	705	2.0	1,410	50	800	1.0	800	25	2,210	75
REG CLSRM 660+ SQ FT	25	829	1.0	829	25					829	25
REG CLSRM 660+ SQ FT	25	837	2.0	1,674	50					1,674	50
REG CLSRM 660+ SQ FT	25										
REG CLSRM 660+ SQ FT	25										
SPECIAL ED ROOMS	XXX	SEE PAGE A18				SEE PAGE A18				XXXXXX	XXXXX
SMALL GROUP <850 SQ FT	XXX				XXXX				XXXX		XXXXX
SMALL GROUP <850 SQ FT	XXX				XXXX				XXXX		XXXXX
LARGE GROUP INS 850+ SQ FT	XXX				XXXX				XXXX		XXXXX
AUDITORIUM TO SEAT <u>630</u>	XXX XXX	5,768	1.0	5,768	XXXX XXXX				XXXX XXXX	5,768	XXXXX XXXXX
STAGE	XXX	909	1.0	909	XXXX				XXXX	909	XXXXX
SCIENCE CLSRM 660+ SQ FT	25										
SCIENCE CLSRM 660+ SQ FT	25										
SCIENCE LAB: _____	20	1,430	1.0	1,430	20					1,430	20
SCIENCE LAB: _____	20	1,146	1.0	1,146	20					1,146	20
SCIENCE LAB: _____	20	1,128	1.0	1,128	20					1,128	20
SCIENCE LAB: _____	20	1,402	1.0	1,402	20					1,402	20
SCIENCE STUDENT PROJ RM	XXX				XXXX				XXXX		XXXXX
PLANETARIUM CLSRM 660+ SQ FT	20										
OBSERVATORY	XXX				XXXX				XXXX		XXXXX
ALTERNATIVE ED ROOM 660+ SQ FT	20										
OTHER: <u>Classroom</u>		417	1.0	417						417	
OTHER: _____											
OTHER: <u>Classroom</u>		622	1.0	622						622	
OTHER: <u>Classroom</u>		420	1.0	420						420	
OTHER: _____											
OTHER: <u>Science Lab</u>	20	1,183	1.0	1,183	20					1,183	20
OTHER: _____											
PAGE A13 SUBTOTAL	XXX	XXXXX	XXXXX	28,262	575	XXXXX	XXXXX	4,575	25	32,837	600

MIDDLE/SECONDARY ROOM SCHEDULE FOR PROJECT BUILDING (2 OF 3)

District/CTC:
Muncy School District

Project Name:
A&R to Muncy Junior-Senior High School

Grades:
7 - 12

PROJECT PLANNED SPACES - SCHEDULED AREA ONLY											
		EXISTING				NEW				TOTAL	
#1	#2	#3	#4	#5	#6	#7	#8	#9	#10	#11	#12
NAME OF SPACE	UNIT FTE CAP	UNIT AREA SQ FT	NUMBER OF UNITS	TOTAL AREA SQ FT	TOTAL FTE CAP	UNIT AREA SQ FT	NUMBER OF UNITS	TOTAL AREA SQ FT	TOTAL FTE CAP	TOTAL AREA SQ FT	TOTAL FTE CAP
BUSINESS CLSRM 660+ SQ FT	25	871	1.0	871	25					871	25
BUSINESS CLSRM 660+ SQ FT	25										
BUSINESS LAB 660+ SQ FT	20	1,146	1.0	1,146	20					1,146	20
BUSINESS LAB 660+ SQ FT	20	910	1.0	910	20					910	20
BUSINESS LAB 660+ SQ FT	20										
COMPUTER LAB 660+ SQ FT	20										
COMPUTER LAB 660+ SQ FT	20										
COMPUTER LAB 660+ SQ FT	20										
TV INSTRUCTIONAL STUDIO 660+ SQ FT	20										
OTHER: _____											
OTHER: _____											
ART CLASSROOM 660+ SQ FT	20	1,872	1.0	1,872	20					1,872	20
ART CLASSROOM 660+ SQ FT	20										
MUSIC CLASSROOM 660+ SQ FT	25	1,470	1.0	1,470	25					1,470	25
MUSIC CLASSROOM 660+ SQ FT	25										
BAND ROOM 660+ SQ FT	25										
ORCHESTRA ROOM 660+ SQ FT	25										
CHORAL ROOM 660+ SQ FT	25										
OTHER: _____											
OTHER: _____											
FAMILY/CONSMR SCIENCE 660+ SQ FT	20	681	2.0	1,362	40					1,362	40
FAMILY/CONSMR SCIENCE 660+ SQ FT	20										
FAMILY/CONSMR SCIENCE 660+ SQ FT	20										
IA/SHOP 1800+ SQ FT	20	1,930	1.0	1,930	20					1,930	20
IA/SHOP 1800+ SQ FT	20										
TECH ED 1800+ SQ FT	20										
TECH ED 1800+ SQ FT	20										
TECH ED 1800+ SQ FT	20										
TECH ED 1800+ SQ FT	20										
IA/SHOP <1800 SQ FT	XXX				XXXX				XXXX		XXXXX
TECH ED <1800 SQ FT	XXX	892	1.0	892	XXXX				XXXX	892	XXXXX
VO AG SHOP W/CLSRM 660+ SQ FT	20										
DRIVER'S ED 660+ SQ FT	20										
OTHER: _____											
OTHER: _____											
OTHER: _____											
OTHER: _____											
OTHER: _____											
OTHER: _____											
OTHER: _____											
PAGE A14 SUBTOTAL	XXX	XXXXX	XXXXX	10,453	170	XXXXX	XXXXX			10,453	170

MIDDLE/SECONDARY ROOM SCHEDULE FOR PROJECT BUILDING (3 OF 3)

District/CTC: Muncy School District	Project Name: A&R to Muncy Junior-Senior High School	Grades: 7 - 12
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		PROJECT PLANNED SPACES - SCHEDULED AREA ONLY									
		EXISTING				NEW				TOTAL	
#1	#2	#3	#4	#5	#6	#7	#8	#9	#10	#11	#12
NAME OF SPACE	UNIT FTE CAP	UNIT AREA SQ FT	NUMBER OF UNITS	TOTAL AREA SQ FT	TOTAL FTE CAP	UNIT AREA SQ FT	NUMBER OF UNITS	TOTAL AREA SQ FT	TOTAL FTE CAP	TOTAL AREA SQ FT	TOTAL FTE CAP
GYM 6500+ SQ FT	66	7,998	1.0	7,998	66					7,998	66
GYM 6500+ SQ FT	66					9,475	1.0	9,475	66	9,475	66
2500 SQ FT AUX GYM	33										
1000 SQ FT ADAPT GYM	XXX	1,031	1.0	1,031	XXXX				XXXX	1,031	XXXXXX
WRESTLING ROOM	XXX				XXXX	3,825	1.0	3,825	XXXX	3,825	XXXXXX
WEIGHT ROOM	XXX				XXXX	3,025	1.0	3,025	XXXX	3,025	XXXXXX
LOCKER ROOM, DRYING & SHOWER RM - BOYS	XXX	1,372	1.0	1,372	XXXX	1,480	1.0	1,480	XXXX	2,852	XXXXXX
LOCKER ROOM, DRYING & SHOWER RM - GIRLS	XXX	1,168	1.0	1,168	XXXX	1,480	1.0	1,480	XXXX	2,648	XXXXXX
TEAM ROOM	XXX				XXXX				XXXX		XXXXXX
TEAM ROOM	XXX				XXXX				XXXX		XXXXXX
INSTRUCTOR'S OFFICE	XXX	190	2.0	380	XXXX				XXXX	380	XXXXXX
INSTRUCTOR'S OFFICE	XXX				XXXX				XXXX		XXXXXX
OTHER: Locker Room		1,528	1.0	1,528						1,528	
OTHER: Coach's Office		119	1.0	119						119	
OTHER: Official's						247	1.0	247		247	
OTHER: Trainer		156	1.0	156						156	
NATATORIUM	XXX	SEE PAGE A19				SEE PAGE A19				XXXXX	XXXXXX
KITCHEN & STORAGE # OF SERVINGS: 3 MEALS PREPARED PER SERVING: 109	XXX XXX XXX XXX	2,314	1.0	2,314	XXXX XXXX XXXX XXXX				XXXX XXXX XXXX XXXX	2,314	XXXXXX XXXXXX XXXXXX XXXXXX
CAFETERIA TO SEAT: 236	XXX XXX	2,566	1.0	2,566	XXXX XXXX				XXXX XXXX	2,566	XXXXXX XXXXXX
FACULTY DINING ROOM	XXX				XXXX				XXXX		XXXXXX
FACULTY ROOM	XXX	817	1.0	817	XXXX				XXXX	817	XXXXXX
INSTR PLANNING CTR	XXX				XXXX				XXXX		XXXXXX
INSTR PLANNING CTR	XXX				XXXX				XXXX		XXXXXX
CONFERENCE ROOM	XXX				XXXX				XXXX		XXXXXX
STUDENT ACTIVITY RM	XXX				XXXX				XXXX		XXXXXX
HEALTH SUITE (NURSE)	XXX	751	1.0	751	XXXX				XXXX	751	XXXXXX
BLDG ADMIN/GUIDANCE TOTAL STAFF: 8	XXX XXX	2,175	1.0	2,175	XXXX XXXX				XXXX XXXX	2,175	XXXXXX XXXXXX
OTHER:											
OTHER:											
OTHER:											
OTHER:											
OTHER:											
OTHER:											
PAGE A15 SUBTOTAL	XXX	XXXXX	XXXXX	22,375	66	XXXXX	XXXXX	19,532	66	41,907	132
PAGE A13 SUBTOTAL	XXX	XXXXX	XXXXX	28,262	575	XXXXX	XXXXX	4,575	25	32,837	600
PAGE A14 SUBTOTAL	XXX	XXXXX	XXXXX	10,453	170	XXXXX	XXXXX			10,453	170
BUILDING TOTAL	XXX	XXXXX	XXXXX	61,090	811	XXXXX	XXXXX	24,107	91	85,197	902
MS/SEC UTILIZATION (BLDG TOTAL TIMES .9)	XXX	XXXXX	XXXXX	XXXXX	730	XXXXX	XXXXX	XXXXX	82	XXXXXX	812

CENTRAL DISTRICT ADMINISTRATION OFFICE

District/CTC:

Muncy School District

Project Name:

A&R to Muncy Junior-Senior High School

Grades:

7 - 12

If this project building includes office space for central district administration, provide the position for each staff member who will be working in this office space. For vacant or new positions, indicate prospective employment date. Attach additional sheets if necessary.

POSITION (If vacant or new, indicate date to be filled)

POSITION (If vacant or new, indicate date to be filled)

- | | |
|--|-----|
| 1. Superintendent (1) | 41. |
| 2. Asst. to the Superintendent (1) | 42. |
| 3. Exec. Asst. to the Superintendent (1) | 43. |
| 4. Business Administrator (1) | 44. |
| 5. Payroll (1) | 45. |
| 6. Accountant (1) | 46. |
| 7. | 47. |
| 8. | 48. |
| 9. | 49. |
| 10. | 50. |
| 11. | 51. |
| 12. | 52. |
| 13. | 53. |
| 14. | 54. |
| 15. | 55. |
| 16. | 56. |
| 17. | 57. |
| 18. | 58. |
| 19. | 59. |
| 20. | 60. |
| 21. | 61. |
| 22. | 62. |
| 23. | 63. |
| 24. | 64. |
| 25. | 65. |
| 26. | 66. |
| 27. | 67. |
| 28. | 68. |
| 29. | 69. |
| 30. | 70. |
| 31. | 71. |
| 32. | 72. |
| 33. | 73. |
| 34. | 74. |
| 35. | 75. |
| 36. | 76. |
| 37. | 77. |
| 38. | 78. |
| 39. | 79. |
| 40. | 80. |

DISTRICT ADMINISTRATION STAFFING CONVERTED TO FULL TIME EQUIVALENTS

A. TOTAL NUMBER OF STAFF LISTED	<u>6</u>	X	1.2	=	<u>7</u>	FTE CAP
B. NUMBER OF STAFF TO BE HOUSED IN NEW AREA	<u> </u>	X	1.2	=	<u> </u>	FTE CAP
C. NUMBER OF STAFF TO BE HOUSED IN EXISTING AREA (A minus B)	<u>6</u>	X	1.2	=	<u>7</u>	FTE CAP

ROOM SCHEDULE ADJUSTMENTS

District/CTC: Muncy School District	Project Name: A&R to Muncy Junior-Senior High School	Grades: 7 - 12
---	--	--------------------------

		PROJECT PLANNED SPACES - SCHEDULED AREA ONLY									
		EXISTING				NEW				TOTAL	
#1	#2	#3	#4	#5	#6	#7	#8	#9	#10	#11	#12
NAME OF SPACE	UNIT FTE CAP	UNIT AREA SQ FT	NUMBER OF UNITS	TOTAL AREA SQ FT	TOTAL FTE CAP	UNIT AREA SQ FT	NUMBER OF UNITS	TOTAL AREA SQ FT	TOTAL FTE CAP	TOTAL AREA SQ FT	TOTAL FTE CAP
ELEMENTARY	XXX	XXXXX	XXXXX	XXXXX	XXXXX	XXXXX	XXXXX	XXXXX	XXXXX	XXXXXX	XXXXXX
PROJECT ELEM CAP	XXX	XXXXX	XXXXX			XXXXX	XXXXX				
KINDERGARTEN DEDUCT FOR HALF-TIME PRGM	-25	XXXXX XXXXX		XXXXX XXXXX		XXXXX XXXXX		XXXXX XXXXX		XXXXXX XXXXXX	
ADJUSTED ELEM CAP	XXX	XXXXX	XXXXX	XXXXX		XXXXX	XXXXX	XXXXX		XXXXXX	
ENR/CAP ADJ FACTOR	XXX	XXXXX	XXXXX	XXXXX	0.6429	XXXXX	XXXXX	XXXXX	0.6429	XXXXXX	0.6429
JUSTIFIED ELEM	XXX	XXXXX	XXXXX	XXXXX		XXXXX	XXXXX	XXXXX		XXXXXX	
REG PRE-SCHOOL 660+*	25										
SP ED PRE-SCHOOL 660+*	25										
SP ED 660+ SQ FT	25										
SP ED 660+ SQ FT	25										
SP ED 660+ SQ FT	25										
SP ED 660+ SQ FT	25										
SP ED 660+ SQ FT	25										
SP ED 660+ SQ FT	25										
SP ED 660+ SQ FT	25										
SP ED RESOURCE ROOM > 400 SQ FT	**										(MAX=25)
SP ED RESOURCE ROOM > 400 SQ FT	XXX XXX				XXXX XXXX				XXXX XXXX		XXXXXX XXXXXX
SP ED < 401 SQ FT	XXX				XXXX				XXXX		XXXXXX
SP ED < 401 SQ FT	XXX				XXXX				XXXX		XXXXXX
ADJUSTED ELEMENTARY	XXX	XXXXX	XXXXX			XXXXX	XXXXX				
MIDDLE/SECONDARY	XXX	XXXXX	XXXXX	XXXXX	XXXX	XXXXX	XXXXX	XXXXX	XXXX	XXXXXX	XXXXXX
PROJECT MS/SEC UTIL	XXX	XXXXX	XXXXX	61,090	730	XXXXX	XXXXX	24,107	82	85,197	812
ENR/CAP ADJ FACTOR	XXX	XXXXX	XXXXX	XXXXX	0.6429	XXXXX	XXXXX	XXXXX	0.6429	XXXXXX	0.6429
JUSTIFIED MS/SEC	XXX	XXXXX	XXXXX	XXXXX	469	XXXXX	XXXXX	XXXXX	53	XXXXXX	522
SP ED 660+ SQ FT	25										
SP ED 660+ SQ FT	25										
SP ED 660+ SQ FT	25										
SP ED 660+ SQ FT	25										
SP ED 660+ SQ FT	25										
SP ED 660+ SQ FT	25										
SP ED 660+ SQ FT	25										
SP ED 660+ SQ FT	25										
SP ED RESOURCE ROOM > 400 SQ FT	**	589	1.0	589	21					589	21 (MAX=25)
SP ED RESOURCE ROOM > 400 SQ FT	XXX XXX				XXXX XXXX				XXXX XXXX		XXXXXX XXXXXX
SP ED < 401 SQ FT	XXX				XXXX				XXXX		XXXXXX
SP ED < 401 SQ FT	XXX				XXXX				XXXX		XXXXXX
ADJUSTED MS/SEC	XXX	XXXXX	XXXXX	61,679	490	XXXXX	XXXXX	24,107	53	85,786	543

* Regular and Special Education Pre-School rooms must meet the requirements addressed in the Part A instructions. Verification that the requirements will be met must be submitted with Part A.

** Justified Elementary or Middle/Secondary Capacity (Col. 12) divided by 25. The maximum capacity that may be reported in column #12 is 25. See Part A instructions for a more detailed explanation.

PROJECT FULL TIME EQUIVALENTS

District/CTC: Muncy School District	Project Name: A&R to Muncy Junior-Senior High School	Grades: 7 - 12
---	--	--------------------------

PROJECT PLANNED SPACES - SCHEDULED AREA ONLY

		EXISTING				NEW				TOTAL	
#1	#2	#3	#4	#5	#6	#7	#8	#9	#10	#11	#12
NAME OF SPACE	UNIT FTE CAP	UNIT AREA SQ FT	NUMBER OF UNITS	TOTAL AREA SQ FT	TOTAL FTE CAP	UNIT AREA SQ FT	NUMBER OF UNITS	TOTAL AREA SQ FT	TOTAL FTE CAP	TOTAL AREA SQ FT	TOTAL FTE CAP
ADJUSTED ELEMENTARY	XXX	XXXXXX	XXXX			XXXX	XXXX				
ADJUSTED MS/SEC	XXX	XXXXXX	XXXX	61,679	490	XXXXXX	XXXX	24,107	53	85,786	543
NATATORIUM *		XXXXXX	XXXX			XXXX	XXXX				
NATATORIUM LOCKER ROOM, DRYING & SHOWER RM - BOYS	XXX	XXXXXX	XXXX		XXXXXX	XXXX	XXXX		XXXXXX		XXXXXX
NATATORIUM LOCKER ROOM, DRYING & SHOWER RM - GIRLS	XXX	XXXXXX	XXXX		XXXXXX	XXXX	XXXX		XXXXXX		XXXXXX
DIST ADMIN OFFICE	XXX	XXXXXX	XXXX	1,364	7	XXXX	XXXX			1,364	7
VOCATIONAL	XXX	XXXXXX	XXXX			XXXX	XXXX				
PRJT BUILDING TOTAL	XXX	XXXXXX	XXXX	63,043	XXXXXX	XXXX	XXXX	24,107	XXXXXX	87,150	XXXXXX

* REFER TO THE PART A INSTRUCTIONS TO DETERMINE IF CAPACITY SHOULD BE ASSIGNED.

COMPARATIVE DESIGN ANALYSIS

District/CTC: Muncy School District	Project Name: A&R to Muncy Junior-Senior High School	Pages: 7 - 12
---	--	-------------------------

SCHEDULED AREA

A. Planned Scheduled Area - Total	_____	+	<u>85,786</u>	=	<u>85,786</u>	sq. ft.
	<small>(A19, ADJ ELEM)</small>		<small>(A19, ADJ MS/SEC)</small>			
B. Recommended Scheduled Area						
1. Adjusted FTE - Total	_____		<u>543</u>			
	<small>(A19, ADJ ELEM)</small>		<small>(A19, ADJ MS/SEC)</small>			
2. Recommended Square Feet per student	58		78			
3. Recommended Scheduled Area (B1 times B2)	_____	+	<u>42,354</u>	=	<u>42,354</u>	sq. ft.
C. Difference between Planned and Recommended Scheduled Areas (A minus B3)					<u>43,432</u>	sq. ft.
D. Difference as a Percent of Recommended Scheduled Area (C divided by B3 times 100)			PROVIDE JUSTIFICATION		<u>102.55</u>	%
					<small>(CARRY TO 2 DEC PL)</small>	

If Line D is greater than minus 10%, refer to instructions for the Comparative Design Analysis Adjustment calculation on A22 form. If Line D is greater than plus 10%, justification for the excess scheduled area must be provided. Check the following if applicable:

- LARGER THAN NORMAL SCHEDULED AREAS REQUIRED TO ACCOMMODATE EDUCATIONAL PROGRAMS AND COMMUNITY NEEDS
- LARGER THAN NORMAL SCHEDULED AREAS DUE TO EXISTING BUILDING CONDITIONS
- RELATIVELY LOW ENROLLMENT TO CAPACITY ADJUSTMENT FACTOR (A10, Line F)
- ____ OTHER (DESCRIBE): _____

ARCHITECTURAL TO SCHEDULED AREA

E. Planned Architectural Area for Total Building						
1. Existing	_____		<u>98,777</u>			sq. ft.
			<small>(A10, LINE H)</small>			
2. New/Addition	_____		<u>38,380</u>			sq. ft.
			<small>(A10, LINE G)</small>			
3. Total					<u>137,157</u>	sq. ft.
F. Planned Scheduled Area for Total Building					<u>87,150</u>	sq. ft.
					<small>(A19, PRJT BLDG TOT)</small>	
G. Planned Architectural Area divided by Planned Scheduled Area (E3 divided by F)					<u>1.574</u>	
					<small>(CARRY TO 3 DEC PL)</small>	

If the above ratio of architectural area to scheduled area for this building is greater than 1.58, justification for excess architectural area must be provided. Check the following if applicable:

- ____ LARGER THAN NORMAL LOBBIES AND ENTRANCE AREAS
- LARGER THAN NORMAL STORAGE AREAS
- ____ OTHER (DESCRIBE): _____
- SINGLE-LOADED CORRIDORS
- ____ LARGER THAN NORMAL STAIRWAYS

20% RULE FOR ALTERATION COSTS FOR NON-VOCATIONAL PROJECTS

District/CTC: Muncy School District	Project Name: A&R to Muncy Junior-Senior High School	Grades: 7 - 12
---	--	--------------------------

A. Estimated Alteration Costs \$ 7,851,014
(A04, Line F-EXIST)

B-1. Movable Fixtures & Equipment and Architect's Fee \$ 214,000
(A04, Line C-EXIST)

2. Site Development and Architect's Fee \$ 65,270
(A04, Line J-EXIST)

3. Asbestos Abatement and EPA-Certified Designer's Fee \$ 260,000
(A04, Line K-EXIST)

4. Roof Replacement and Architect's Fee \$ 53,500
(A04, Line L-EXIST)

5. Building Purchase \$ _____
(A04, Line M)

6. Adjustment (B-1 plus B-2 and B-3 and B-4 and B-5) \$ 592,770

C. Adjusted Estimated Alteration Costs (line A minus line B-6) \$ 7,258,244

D-1. Adjusted FTE 497
(A19, ADJ ELEM-EXIST) (A19, ADJ MS/SEC-EXIST + NAT/DAO-EXIST)

2. Recommended Square Feet per student 92 123

3. Recommended Architectural Area (D-1 times D-2) _____ + 61,131 = 61,131 sq. ft.

E. Median Construction Cost Per Square Foot \$174

F. Replacement Costs (D-3 times E) \$ 10,636,794

G. 20% Rule (F times .20) \$ 2,127,359

If the Adjusted Estimated Alteration Costs (line C) are less than line G, provide information justifying a variance from this Departmental requirement. The justification must include an explanation as to why this is the best option for the district. Please note that based on the provisions of Basic Education Circular (BEC) 24 P.S. § 7-733, "School Construction Reimbursement Criteria," if the Adjusted Estimated Alteration Costs for this project fall below 20% of the replacement value at the time this project is bid, the alteration work will be non-reimbursable. If the project is not voided and the District still receives reimbursement for any additions, the project building will not be eligible for reimbursement for alterations for the next 20 years unless a request for a variance is approved by the Department.

FULL TIME EQUIVALENTS CONVERTED TO RATED PUPIL CAPACITY

District/AVTS:

Muncy School District

Project Name:

A&R to Muncy Junior-Senior High School

Grades:

7 - 12

**COMPARATIVE DESIGN ANALYSIS ADJUSTMENT -
ONLY COMPLETE THIS SECTION IF A20, LINE D IS GREATER THAN -10%**

I. DIFFERENCE AS PERCENT OF RECOMMENDED SCHEDULED AREA (only enter A20, line D if value is greater than -10%)	_____
II. MINIMUM VARIANCE (A20)	-10.00%
III. DIFFERENCE	_____

ELEMENTARY

	EXISTING	NEW	TOTAL
A. ADJUSTED ELEMENTARY FTE (A19, ADJ ELEM)	_____	_____	
B. MIDDLE/SECONDARY SCHOOL ELEMENTARY FTE (Use this section for schools with both elementary and secondary grades on the Middle/Secondary Room Schedule)			
1. Number of Elementary Grades (K-6) on the Middle/Secondary Room Schedule (Pages A13-A15)	_____		
2. Total Number of Grades (K-12) on the Middle/Secondary Room Schedule (Pages A13-A15)	_____		
3. Elementary Grades Divided By Total Number of Grades (B-1 divided by B-2) <small>(ROUND TO 4 DEC PL)</small>	_____		
4. Adjusted MS/SEC FTE (A19, ADJ MS/SEC)	_____	+	
5. MS Elementary FTE (B-3 times B-4; round to whole number)	_____		
C-1. Total Elementary FTE (A plus B-5)	_____	+	= _____
2. Elementary FTE Reduction (if III < 0%, III times C-1; else 0)	_____		
3. Total Elementary FTE based on Comparative Design Analysis	_____	+	= _____ <small>(FTE)</small>
4. Rated Pupil Capacity Factor			_____
5. Elementary Rated Pupil Capacity (C-3 times C-4)			_____ <small>(RPC)</small>

SECONDARY

D. ADJUSTED MIDDLE/SECONDARY FTE (A19, ADJ MS/SEC)	490	53	
E. LESS: MS Elementary FTE (B-5)	_____		
F-1. TOTAL MIDDLE/SECONDARY FTE (D minus E)	490	+	53 = 543
2. Middle/Secondary FTE Reduction (if III < 0%, III times F-1; else 0)	_____		
3. Total Middle/Secondary FTE based on Comparative Design Analysis	490	+	53 = 543 <small>(FTE)</small>
4. Rated Pupil Capacity Factor			1.1100
5. Middle/Secondary Rated Pupil Capacity (F-3 times F-4)			603 <small>(RPC)</small>
G-1. NATATORIUM FTE (A19, NAT)	_____	+	
2. Natatorium Rated Pupil Capacity (G-1 times 1.11)			_____ <small>(RPC)</small>
H-1. CENTRAL DISTRICT ADMIN OFFICE FTE (A19, DAO)	7	+	7
2. DAO Rated Pupil Capacity (H-1 times 1.11)			8 <small>(RPC)</small>
I. TOTAL SECONDARY (F-5 plus G-2 and H-2)	497 <small>(FTE)</small>		53 <small>(FTE)</small> = 611 <small>(RPC)</small>

VOCATIONAL

J. VOCATIONAL	_____	X	_____	=	_____
	<small>(A19, VOC FTE)</small>		<small>(RPC FACTOR)</small>		<small>(RPC)</small>

DISTRICT-WIDE FACILITY STUDY CERTIFICATION

District/CTC:
Muncy School District

Project Name:
A&R to Muncy Junior-Senior High School

Grades:
7 - 12

The Board of Directors certifies that it has accepted a district-wide facility study pursuant to Basic Education Circular (BEC) 24 P.S. § 7-733, "School Construction Reimbursement Criteria,". At least two copies of the study will be available for public inspection throughout the PlanCon process for this project at
District Administration Office

(Building or location where facility study will be available for public review)

The district-wide facility study must have been completed within the preceding two years of the Department's receipt of the Part A submittal for this project building.

The completion date of the district-wide facility study is: 7/21/2017
(mm/dd/yyyy)

The authors are: Terry L. Thompson, VP of Arch., Foreman Architects Engineers, Inc., 54 Halstead Blvd., Zellenople, PA 16063

(INCLUDE NAME, POSITION, SCHOOL DISTRICT OR FIRM NAME & ADDRESS)

(INCLUDE NAME, POSITION, SCHOOL DISTRICT OR FIRM NAME & ADDRESS)

The following information summarizes the nature and contents of the study.

STUDY PAGE(S)

Volume 1

Tab 2

1. An overview of the school district that considers such factors as geography, population, wealth. The overview must include:
 - population and wealth statistics
 - a map showing the general location of the school district in the state or geographic region
 - a map of the school district showing the general location of all existing buildings and owned sites in the school district
 - information on any distinguishing characteristics, such as geographically separate population centers, that will have an impact on facilities

Volume 1

Tab 3

2. An overview of the school district's educational program. The overview must address for all grades (K-12):
 - instructional practices or planned curriculums by grade structure (elementary, middle, secondary, etc.)
 - special facility needs, if applicable, needed to support planned curriculums

Volume 1

Tab 11

Appendix 5

3. An analysis of projected enrollment. The analysis must include:
 - the likely enrollment for each grade structure ten years into the future
 - a discussion of the reliability of the enrollment projections

Volume 1

Tab 4

4. An analysis of each building's capacity as it relates to the educational program. The analysis must address:
 - how many students a building can house
 - the types of educational spaces required by the educational program described above
 - length of the school day and number of classes per day, if applicable
 - size of particular rooms and adequacy of those rooms, if applicable
 - grade alignments

Volume 1

Tab 12

Appendix 6

Volume 2

Tab 5

5. An analysis of each building's condition. The analysis must address:
 - the building's physical condition
 - the projected useful life of each building's major components (electrical, HVAC, plumbing, etc.)
 - code violations
 - universal accessibility
 - Energy Portfolio Surveys (See Attachment C in Part A Instructions.)
 - the cost to upgrade each building to current standards

Volume 2

Tab 9

6. An analysis of construction options. The analysis must address:
 - the alternatives available to the district based on the above analysis
 - cost estimates for each alternative
 - the pros and cons for each alternative
 - a summary page depicting options and costs
 - Energy Portfolio Surveys (See Attachment C in Part A Instructions.)

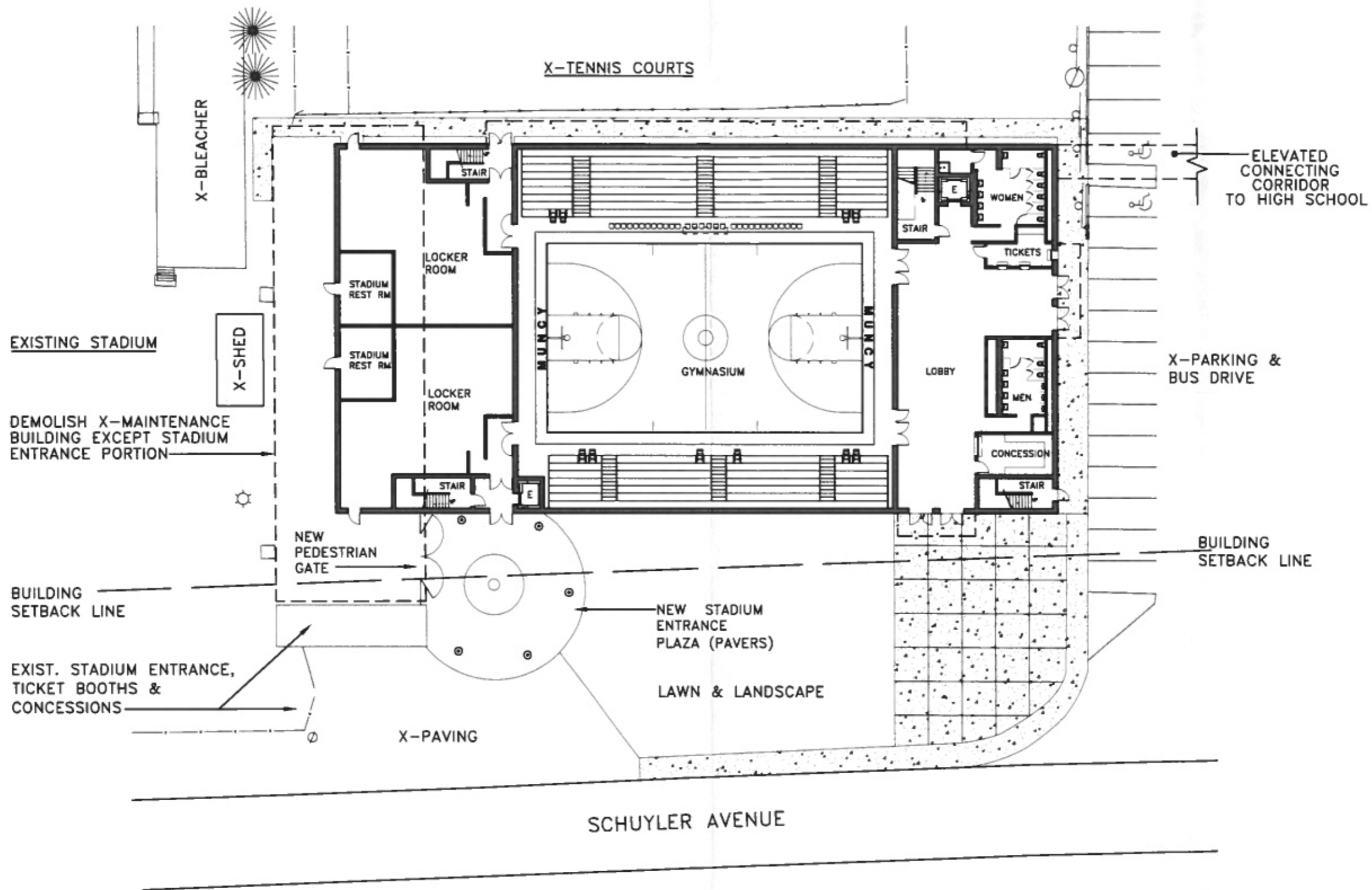
Volume 1

Tab 6

7. Documentation regarding the author's credentials including education, registration or licensure and experience for each author



MUNCY JR/SR HIGH SCHOOL PROPERTIES
PROPOSED GYMNASIUM BUILDING & EXTERIOR PLAY COURTS



ARCHITECTURAL BUILDING AREAS

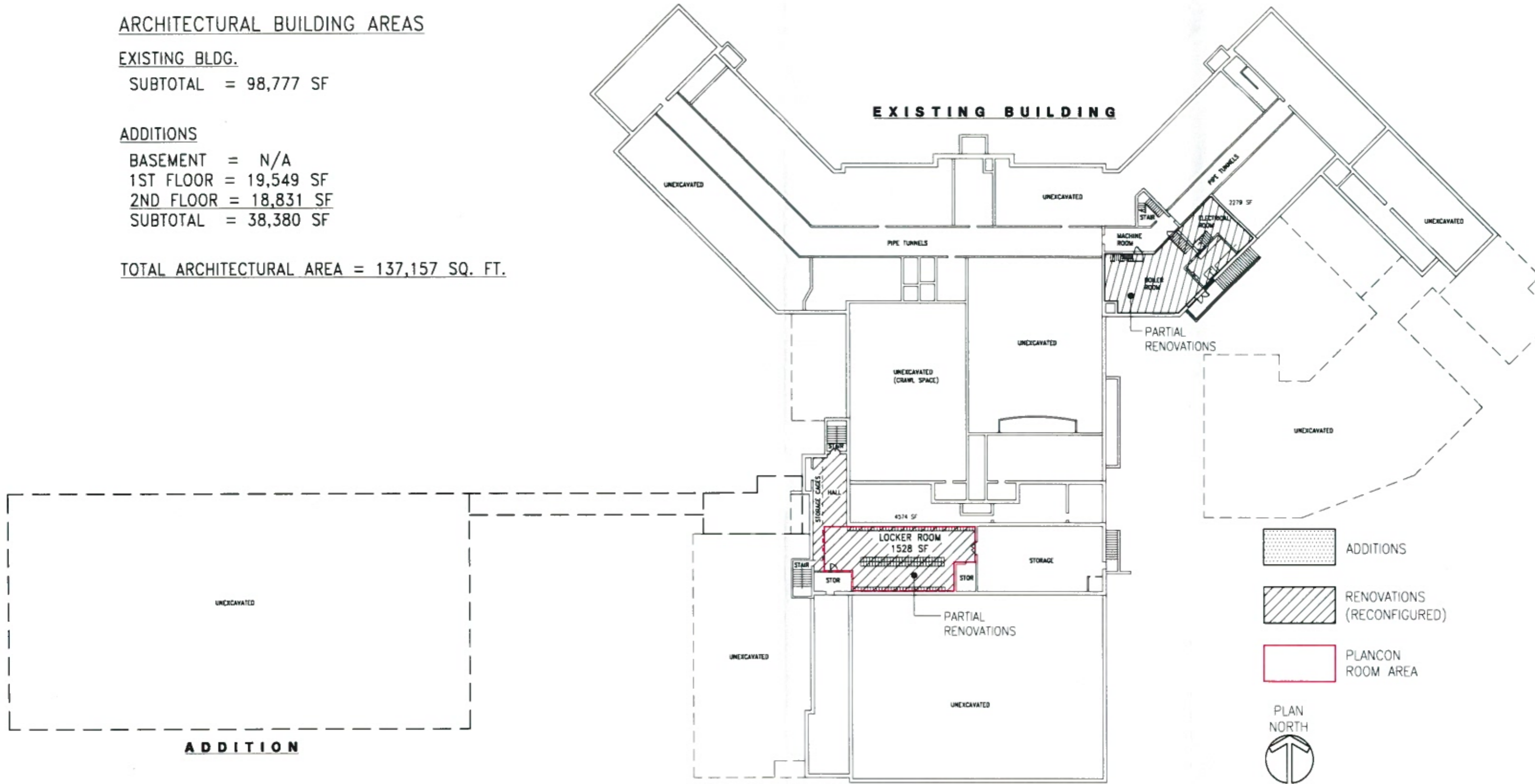
EXISTING BLDG.

SUBTOTAL = 98,777 SF

ADDITIONS

BASEMENT = N/A
 1ST FLOOR = 19,549 SF
 2ND FLOOR = 18,831 SF
 SUBTOTAL = 38,380 SF

TOTAL ARCHITECTURAL AREA = 137,157 SQ. FT.



FOREMAN ARCHITECTS ENGINEERS DESIGN OPTION 7 - REVISED SCOPE BASEMENT FLOOR OVERALL PLAN AND GYMNASIUM ADDITION - MUNCY JR/SR HIGH

17 AUGUST 2017



ARCHITECTURAL BUILDING AREAS

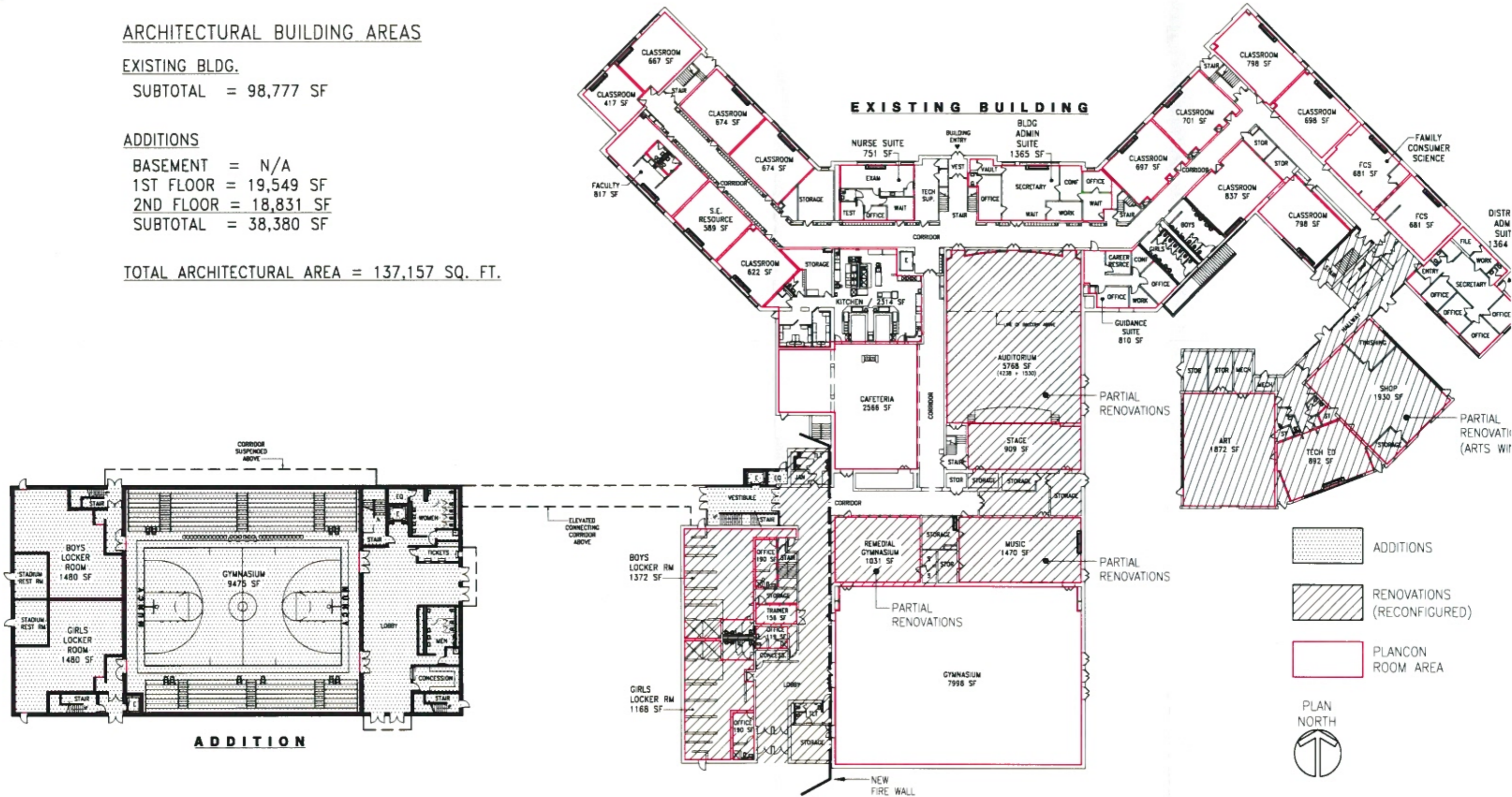
EXISTING BLDG.

SUBTOTAL = 98,777 SF

ADDITIONS

BASEMENT = N/A
 1ST FLOOR = 19,549 SF
 2ND FLOOR = 18,831 SF
 SUBTOTAL = 38,380 SF

TOTAL ARCHITECTURAL AREA = 137,157 SQ. FT.



FOREMAN ARCHITECTS ENGINEERS DESIGN OPTION 7 - REVISED SCOPE FIRST FLOOR OVERALL PLAN AND GYMNASIUM ADDITION - MUNCY JR/SR HIGH

17 AUGUST 2017

ARCHITECTURAL BUILDING AREAS

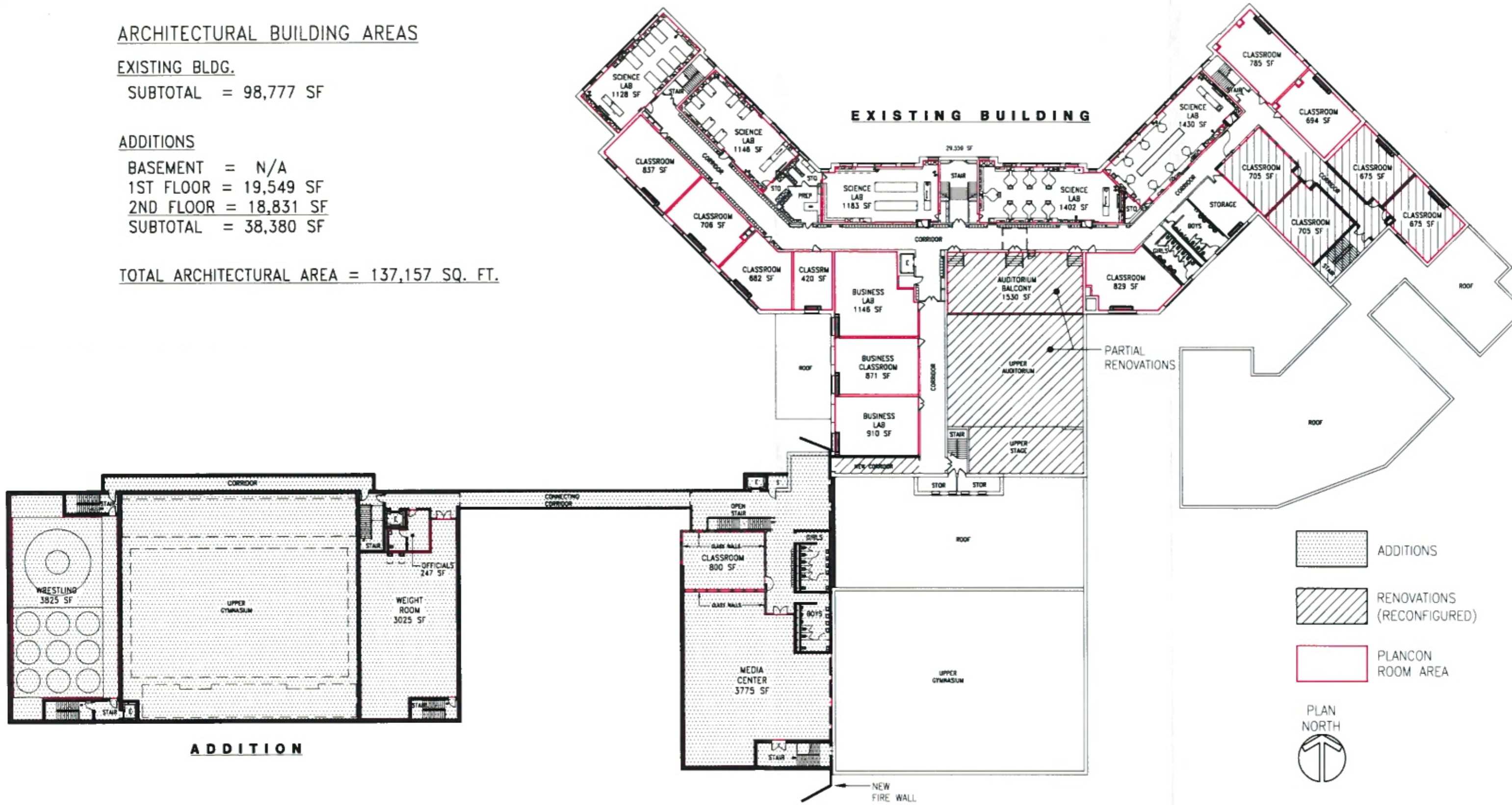
EXISTING BLDG.

SUBTOTAL = 98,777 SF

ADDITIONS

BASEMENT = N/A
 1ST FLOOR = 19,549 SF
 2ND FLOOR = 18,831 SF
 SUBTOTAL = 38,380 SF

TOTAL ARCHITECTURAL AREA = 137,157 SQ. FT.



FOREMAN ARCHITECTS ENGINEERS DESIGN OPTION 7 - REVISED SCOPE SECOND FLOOR OVERALL PLAN AND GYMNASIUM ADDITION - MUNCY JR/SR HIGH

17 AUGUST 2017

